

Home Learning EYFS Week Beginning: 29th June 2020

This week, we are taking a jet plane to Australia! It is a loooooooooong way away so strap yourselves in and get comfortable. We are learning about the story of The Big Wide Mouthed Frog by Ana Larrañaga. If you don't have the story at home, you can listen and watch it here <https://www.youtube.com/watch?v=mgR4HZb74ic>



Literacy- Pack your bags, you are going to Australia. It will be very warm, think carefully about the things you will need to take in your suitcase! Can you write a list of items you would like to take to Australia?

UW- The animals in the story only live in Australia, they are very unique! You may not have heard or seen these animals before because they are from Australia. Can you have a go at drawing your two favourite animals from the story? We would like it if you could carefully label the animals, identifying their different parts of their bodies.

Maths -This week we are practising using mathematical vocabulary to describe 2D shapes. 2D shapes are FLAT shapes. For example, we know a square is a square because *it has 4 equal sides*. We also know a rectangle is a rectangle because *it has two short sides and two long sides*. A circle has *one curved face* and a triangle has *3 sides*. A pentagon has 5 sides. Can you have a go at drawing these shapes yourself and thinking about their descriptions carefully when you draw them? Cut them out and place them to one side for later in the week.



Maths game- Using your cut out shapes, can a family member hide them around the house. Can you go and find them and describe each shape you found using the correct language?

EAD- In Australia, indigenous people created aboriginal art, they often used lots of dots to decorate their pictures. Look at this slideshow of images to observe all the differences that aboriginal art has, what can they see? What do they like? What do they dislike? How can they tell it is a particular animal? Are the same colours used over and over?

<https://www.slideshare.net/nivaca2/aboriginal-art-for-kids> when Stop the slideshow when you get to aboriginal symbols. Decide on an animal they would like to create, can you create your own aboriginal image.

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Literacy- Watch the story of The Big Wide Mouthed Frog again, on each page a new animal appears and the animal describes what he eats. Can you draw the animal and then a picture of what the animal eats? You could also write a sentence to match, don't forget to use your robot arms to help you to write the sounds.

Maths- This week we are practising using mathematical vocabulary to describe 3D shapes. 3D shapes are FAT shapes, you cannot squash them, they are FAT. We have been learning to use correct mathematical language to describe these shapes including that a Cube has 6 square faces, a Sphere has one curved face, a Pyramid has 4 triangle faces. A Cuboid has 4 rectangle face and two square faces and a Cylinder has two circle face and one curved side. We would like you to go on a hunt around your house and find as many of these 3D shapes as you can? What shape did you find most? What shape did you find least of?



Maths game- Can you use this game to have a go at sorting the 2D and 3D shapes, you may have to create a login to use the game but you can play on lots of others once signed up. Can you sort them correctly? <https://www.education.com/game/2d-3d-shapes/>



EAD- Rainsticks are a traditional musical instrument used in Australia to chant for rain. It can become very hot and dry in the Outback, with little rain and water, plants do not grow and animals cannot eat! Can you create your own rainstick using a kitchen/ toilet roll, elastic bands, paper circles, foil use the materials to make your rain sticks and decorate them with dots. Don't forget to add a curled piece of foil and rice/beans/seeds to the inside of your rainstick to listen to the 'rain' when you turn it upside down.

PD/ EAD- This week we are learning about Australia. In Australia there is a very famous building called the Sydney Opera house. Using the 2D shapes you have learnt about this week, can you think carefully about which 2D shapes you can see in the image? Can you recreate your own Sydney Opera House drawing using 2D shapes?



