

# Home Learning UKS2 Week Beginning: 29th June 2020

## English:

Over the next few weeks, we are now going to develop and understanding of Fairtrade, consider the benefits and then write a persuasive formal letter.

### Day 1:

1. Read the attached Fairtrade Comprehension and answer the questions. The article is differentiated so make sure you challenge yourself.
2. Once finish consider the details and write a summary paragraph explaining what Fairtrade is.

### Day 2:

1. Children watch Fair Trade football video <https://www.youtube.com/watch?v=wTrFOLLvIGs>
2. Now watch the video again and Make notes on the key messages from the video, consider:
  - Facts, figures,
  - Fair Trade
  - Who it benefits
  - Process
3. What have you learnt and what surprised you?

### Day 3/4:

1. Use your notes from yesterday to produce a factual leaflet about fair trade and football. Don't forget headings, pictures (with captions) diagrams, key information and perhaps a fun facts section. Think about making it eye catching for your audience.
2. Don't forget you can re-watch the video again and here is a website that might help, <https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zrjqpg8>

### Day 5:

1. Watch <https://www.bbc.co.uk/bitesize/topics/zv7fq3/articles/zkq8hbk> read through the details of a formal letter and complete the quiz at the end.
2. Research and find 3 copies of a formal letter about subjects that interest you.

## Reading:

All of the reading that your child does is valuable. From reading their reading books to recipe books and non-fiction books and everything in between. Please keep a record of the reading you are doing in their reading record.

On Purple Mash we have set some reading and writing tasks set around a variety of texts. There are currently 1 or 2 chapters to read, depending on your group, followed by a quiz based on the chapter you have read. Each chapter is then followed by a writing assignment for you to complete. Within the writing tasks take care to demonstrate some of the skills you had mastered before lockdown:

- Range of sentence types and sentence openers

- Embedded clauses and relative clauses
- Range of punctuation
- Spellings from the Year 5/6 list

Think about your audience and make the piece engaging.

**Citizenship:**

**We require more applications than we have had in and Year 6 we need to know your views.**

**Year 6**

As we move to the end of the academic year we reflect on the roles that many of our year 6's have undertaken, PM and Play Pals, School Councilors, House Captains and Sports Captains. Every year we strive, as a community, to develop the role based on the views and opinions of the children that have carried out the role or experienced its impact in action. This week Year 6 we would like you to write a short piece about the role you have undertaken this year consider:

- How you were trained
- The responsibilities you had
- What did you add to the community of Speenhamland
- How could the role improve

If you haven't had a role did you visit PM pals, were you lead by a sports captain to participate in a sport. Did a school councilor help develop an idea from your class. Write a piece about the impact on you from the support you received. Your views of the services provided by the roles is equally important.

**Year 5:**

In September, as a year 6, would you like to be a house captain, sports captain, PM and Play Pal, now is the time to apply for one of these roles. Attached is an application to complete, and return to Mrs Osmond [class11@speenhamland.newburyacademytrust.org](mailto:class11@speenhamland.newburyacademytrust.org). You can apply for more than one position.

**Maths:**

Please watch the following videos and complete the corresponding worksheet from the attached folder.

Day One: Find a rule <https://vimeo.com/425603587>

Day Two: Forming simple expressions <https://vimeo.com/425603866>

Day Three: Substitution <https://vimeo.com/425603939>

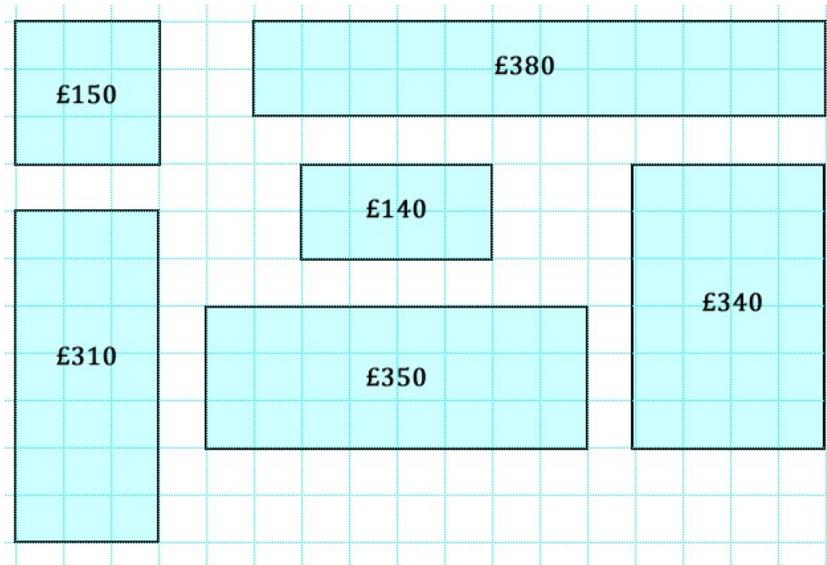
Day Four: Problem Solving <https://vimeo.com/425605040>

**Maths investigation:**

**Part One:**

Through the Window

The store in my town which sells windows calculates the price of windows according to the area of glass used and the length of frame needed. Can you work out how they arrived at the prices of the windows below?



### **Part Two**

Price Match

In a particular shop, the price of windows is calculated according to the area of glass used and the length of frame needed.

As we know, glass costs £10 for an area of one small square, plus £5 for every square edge of frame.

If we call the area of the glass  $A$  and the perimeter of the window  $P$ , how would you express the cost of the window in terms of  $A$  and  $P$ ?

Use your formula to find pairs of rectangular windows that are different sizes but cost the same.

**Mathletics work is also set on a Monday and for Year 6 there is work on My Maths.**