

# Home Learning UKS2 Week Beginning: 15th June 2020

## English:

Continuing the text Journey to J'burg by Beverley Naidoo which we have been advised by a parent is available free online from scribd.com.

### Read up to an including chapter 7

1. **Apartheid:** [https://www.ducksters.com/history/civil\\_rights/apartheid.php](https://www.ducksters.com/history/civil_rights/apartheid.php)

In the first two chapters of the text Naledi, Tiro and Dineo are living away from their mother. South Africa at the time was ruled in a way that non-white people couldn't use libraries, beaches, parks & toilets reserved for white people. This was called apartheid.

- Black & mixed race people were not allowed to go to school together, black Africans were not allowed to vote, whilst minority whites voted for all of South Africa
- Non-whites had to have a special 'pass' if they wanted to travel.
- The Land Act prevented black people from owning land except in reserved areas, and meant that many black parents were forced to work in the cities and towns as labourers & servants, living away from their children.

Can you imagine living apart from your parents or carers for most of your childhood? Make notes about how you would feel and what effects it would have on their lives.

Now read the attached Donald Woods article and underline key events. (Attached)

Imagine you are a reporter and write questions that they would like to ask the subject of the article.

2. **Read Chapter 8 to chapter 10.**

Make notes on what has happened to Grace and what she has witness first hand. Pretending you are Naledi write down the questions that you may want to ask Grace as you fall asleep.

Answer one of your questions P.E.E. in the answer. (Make a **Point**, **Explain** the point and use **Evidence** from the text).

3. **Freedom**

As a child you have the following freedoms:

- Living with your parents/guardians
- Advancing your education
- Having choices about what you learn in school

Choose one of these freedoms, as you know Naledi doesn't have any of these freedoms. Consider the reasons why she should and plan a speech to the South African Government explain why Naledi should have the same freedom as you. A plan for the speech is attached and persuasive writing tips <https://www.bbc.co.uk/teach/class-clips-video/english-ks1-ks2-how-to-write-a-persuasive-text/zkcfbdm>.

Once you have completed your plan, write your speech.

4. **Read chapters 11 to 15**

Whilst reading the chapters consider the following:

- What has Naledi discovered on the journey?
- How does she feel about her Government?
- Who does she admire and Why?
- What options are available to her?

Considering all of the above and understanding Naledi as a resilient, determined character, Naledi is considering whether she should travel to the UK to further her own education. If she becomes educated to a higher level she may come back to South Africa and try to influence the government.

### 5. Writing dialogue

Following yesterday's work I am pleased to confirm that Naledi had decided to come to England to further her education. She has just arrived at a British station and you are meeting for the first time because she is going to stay at your house. As you begin your walk home what things might you discuss?

- Transport for Black and White
- Shops
- Public toilets
- Greeting
- Police

Choose one of them and write the dialogue between you and Naledi remember how different they will seem to Naledi based on the apartheid information you know about South Africa.

Don't forget the punctuation for dialogue and how to include some action to move the discussion along.

***Don't forget to send any pieces of your work to your class email account so the teacher can provide you with any feedback. Also if you have any questions or need some clarification again email you class teacher.***

### Maths:

Year 6 children have weekly maths tasks set on My Maths, email Mrs Osmond ([class11@speenhamland.newburyacademytrust.org](mailto:Class11@speenhamland.newburyacademytrust.org)) if you need a reminder of your username and password. Also work is set on mathletics for Year 5 and Year 6

**For maths learning this week see attached sheets**

### Reading:

All of the reading that your child does is valuable. From reading their reading books to recipe books and non-fiction books and everything in between. Please keep a record of the reading you are doing in their reading record.

On Purple Mash we have set some reading and writing tasks set around a variety of texts. There are currently 1 or 2 chapters to read, depending on your group, followed by a quiz based on the chapter you have read. Each chapter is then followed by a writing assignment for you to complete. Within the writing tasks take care to demonstrate some of the skills you had mastered before lockdown:

- Range of sentence types and sentence openers
- Embedded clauses and relative clauses
- Range of punctuation
- Spellings from the Year 5/6 list

Think about your audience and make the piece engaging.

### Fair Trade:

### Geography:

This week in Geography we are looking at the UK's trade links.

*What is the meaning of trading?* <https://www.bbc.co.uk/bitesize/topics/zx72pv4/articles/zk4rmfr>

Consider and answer these questions:

- Why are some goods and services only exported?
- Why are some goods and services only imported?
- Why are some goods and services imported and exported?

Research and create a table showing the:

- name some countries and the goods the UK imports from.
- name some countries and the goods the UK exports goods to.

Are there any surprises? Why?