

Home Learning UKS2 Week Beginning: 8th June 2020

Monday – Thursday

English:

For the next few weeks our English work will be based around the book Journey to J'burg by Beverley Naidoo; a copy of the text is available from school. This week you are to:

1. **Read Chapter 1**, highlight any character facts you find and then make notes about your opinion of the characters based on the evidence you have highlighted.
2. identify examples for verbs, adverbs, adjectives, noun phrases, verb phrases and relative clauses. (Word Class definitions revision <https://www.bbc.co.uk/bitesize/topics/zwwp8mn>)
3. Make changes to some of the words you have identified and how would they change the effect of the meaning e.g. she **walked** into the room, she **skipped** into the room.
4. **Re-read Chapter 1:**
 - What have you learnt about the characters and their situation?
 - What is the dilemma that Naledi faces?
 - What decision does she make?
 - What are her reasons?
 - How is/might Naledi be feeling/compare to how you may feel if you were in the same situation.
 - Would you make the same choice? Why/Why not?
 - What do Naledi's actions suggest about how she is feeling or thinking?
5. Create a table and record the reasons for and against going to Jo'burg. Ensure you write in full sentences (P.E.E). Make a point, explain the point and use evidence from the text to support the point you have made.
6. **Read Chapter 2.**

Naledi's mum is in South Africa, she has to work there in order to send money back to her children so that they can go to school, have food and somewhere to live.
7. **Read chapter 3:**
 - Did you think that something like this would happen to the children? Why?
 - Do you think the children will reach Jo'burg? Why?
 - What do you think might happen?
8. **Read chapter 4 and 5.**

Don't forget to send any pieces of your work to your class email account so the teacher can provide you with any feedback. Also if you have any questions or need some clarification again email you class teacher.

Maths:

Year 6 children have weekly maths tasks set on My Maths, email Mrs Osmond (class11@speenhamland.newburyacademytrust.org) if you need a reminder of your username and password. Also work is set on mathletics for Year 5 and Year 6

This week the focus will be measuring angles. We would like you to use the attached PowerPoints and activities to continue to develop your knowledge, understanding and skills:

Day one: Measuring angles

Day Two: Using a protractor

Day Three: Angles on a straight line

Day Four: Angles around a point

Maths Investigation:

Investigate finding if each of the statements below is true or false. Draw a picture showing how the angles would fit together, or write a calculation to prove it!

1. If I put two acute angles together, I can make an angle that is obtuse.
2. If I put two acute angles together, I can make a reflex angle.
3. I can make a reflex angle using three acute angles.
4. If I put two obtuse angles together, I can make a reflex angle.

Reading:

All of the reading that your child does is valuable. From reading their reading books to recipe books and non-fiction books and everything in between. Please keep a record of the reading you are doing in their reading record.

On Purple Mash we have set some reading and writing tasks set around a variety of texts. There are currently 1 or 2 chapters to read, depending on your group, followed by a quiz based on the chapter you have read. Each chapter is then followed by a writing assignment for you to complete. Within the writing tasks take care to demonstrate some of the skills you had mastered before lockdown:

- Range of sentence types and sentence openers
- Embedded clauses and relative clauses
- Range of punctuation
- Spellings from the Year 5/6 list

Think about your audience and make the piece engaging.

Fair Trade:

Geography:

How does the cocoa pod become the chocolate bars that we like to eat?

<https://www.youtube.com/watch?v=-5U6xMol0Ls>

Create a story map/sequence of the journey from bean to bar including the details of what is happening at each of the stage.

Finally have a go at this quiz

Order the process – https://www.rainforest-alliance.org/sites/default/files/uploads/interactives/treehouse/trackitback/chocolate_tib.html