

Home Learning LKS2 Week Beginning: 18th May 2020

Calling all Year 4 Public Speakers!

Trinity School is once again running the Public Speaking competition for children from Year 4 upwards. The theme this year is 'Nostalgia' and suggestions could include personal memories, events in society, or a significant period in history.

Your speech needs to be 2-3 minutes long. The judges will be marking your speech on how well your speech links to the theme, the structure of your speech and your delivery.

The following information is some guidance from Trinity:

Structuring your speech

When structuring your speech, you need a clear beginning, middle and end. Below is some guidance of what you could include in each section.

1. **Beginning:** Outline your main idea. Make your first few lines catchy to hook the reader - make it very clear what you are talking about and why.
2. **Middle:** Try to have three main points - you should write your speech out in clear paragraphs with examples that link to your topic.
3. **End:** Summarise your ideas and leave your reader on a note that keeps you thinking - try to address the audience and make them feel connected to your topic.

How to prepare

1. **You should plan your ideas first** - you could mind map them all and then pick the best ideas to go into your speech.
2. **Research** - try to find examples, facts, quotes from important people to go in your speech.
3. **Write your speech out** - make sure it is in paragraphs and space it out so that you can take pauses between ideas when you are reading
4. **Divide your speech into smaller sections** and put these onto cards or smaller pieces of paper that you can use when you perform.
5. **Rehearse** - the best way is with someone watching to help you. You could also video yourself and watch it and then try again to make it better each time until you are happy with it!
6. **Make your speech interesting to listen to** -
 - o You need to speak clearly and slowly so your audience can hear you and understand.
 - o Take a pause between each paragraph and look up at the audience/camera
 - o Try using visual props. For example, if you choose to talk about a favourite place from your childhood then you might hold up photos of that place to show the audience.

Any year 4 child is welcome to enter and entries (recorded videos and written script) should be emailed directly to Mrs Waterfall (class8@speenhamland.newburyacademytrust.org) no later than Monday 25th May.

Purple Mash: Each class has a class blog that will allow the children to share any of the amazing things they are doing at home. We would love to know what the children are up to. The children can get to the blog by logging on to Purple Mash and the clicking the sharing icon on the top left tool bar then selecting shared blogs and the blog should be listed there. Once you select this your children will be able to post comments and see what others have been doing. Wouldn't it be great if we could get EVERYONE in the class to contribute?

Also, on the home screen of Purple Mash is an 'alert' icon - this shows how many activities your child has to do (also called 'to-dos'). Remember, once these activities have been completed, they can be closed by clicking the 'x'.

Remember each class teacher can be contacted on their class email for additional information. This email address should also be used for sending any completed work.

Miss Holdway - class6@speenhamland.newburyacademytrust.org

Mrs Earl - class7@speenhamland.newburyacademytrust.org

Mrs Waterfall - class8@speenhamland.newburyacademytrust.org

Spellings: Many parents have been asking about spelling practice during lockdown. Instead of our usual spelling groups, we thought it might be beneficial for those who would like some additional practice to focus on the statutory spelling list for Year 3 and 4. The children are familiar with a variety of methods of practicing spellings - rainbow writing, speed spelling, pyramid spellings, dictionary definitions, as well as writing key spellings in sentences.

New Curriculum Spelling List Years 3 and 4



accident	centre	experience	important	ordinary	reign
accidentally	century	experiment	interest	particular	remember
actual	certain	extreme	island	peculiar	sentence
actually	circle	famous	knowledge	perhaps	separate
address	complete	favourite	learn	popular	special
although	consider	February	length	position	straight
answer	continue	forwards	library	possess	strange
appear	decide	fruit	material	possession	strength
arrive	describe	grammar	medicine	possible	suppose
believe	different	group	mention	potatoes	surprise
bicycle	difficult	guard	minute	pressure	therefore
breath	disappear	guide	natural	probably	though
breathe	early	heard	naughty	promise	thought
build	earth	heart	notice	purpose	through
busy	eight	height	occasion	quarter	various
business	eighth	history	occasionally	question	weight
calendar	enough	imagine	often	recent	woman
caught	exercise	increase	opposite	regular	women

Monday to Wednesday

Maths

For the next few weeks, we are going to be learning about fractions. You have some work linked to fractions on Mathletics and **Purple Mash 2dos** to help support you with this.

Last week you learned how to:

- count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred
- Recognise hundredths can be written as a decimal. E.g. $\frac{4}{100}$ is the same as 0.04

This week, you will learn to:

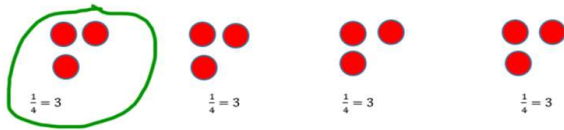
- Solve problems involving fractions of an amount

You can solve these by:

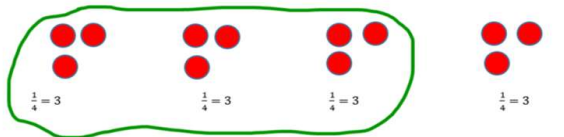
What is $\frac{1}{4}$ of 12?

You could solve this in several different ways.

1. Take 12 objects and place them in 4 equal groups. How many is in each group?



What is $\frac{3}{4}$ of 12? $3 \times 3 = 9$ so $\frac{3}{4}$ of 12 = 9



Or you can use your times tables knowledge to find out how many of the denominator can fit into the amount. To calculate $\frac{1}{4}$ of 20 you would count in fours until you reach 20. There would be five groups. This means that $\frac{1}{4}$ of 20 is 5. You can then multiply this number by the numerator if you need to find more than one part: $\frac{3}{4}$ of 20 is $3 \times 5 = 15$

Task 1

<p>1. There are 24 cakes in a box. Jim ate $\frac{1}{4}$ of them.</p> <p>a) How many cakes did Jim eat?</p> <p>b) How many cakes were left?</p>	<p>2. There were 30 pupils in the class. $\frac{2}{5}$ of them were boys and the rest were girls</p> <p>a) How many were boys?</p> <p>b) How many were girls?</p>
<p>3. In the school garden, there are 27 flowers. $\frac{4}{9}$ of them are sunflowers and the rest are roses.</p> <p>a) How many of them are sunflowers?</p> <p>b) How many roses are there?</p>	<p>4. There are 18 smarties in a packet. $\frac{4}{6}$ of them are red, $\frac{1}{6}$ is yellow and the rest are orange.</p> <p>a) How many smarties are red?</p> <p>b) How many smarties are yellow?</p> <p>c) How many smarties are orange?</p>

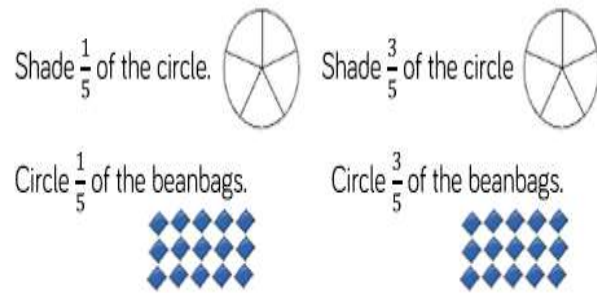
Task 2

True or False?



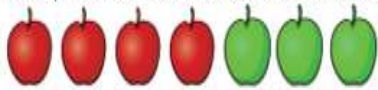
$\frac{1}{3}$ of this shape is shaded.

Task 3



Task 4

Complete the sentences to describe the apples.



$\frac{\square}{\square}$ of the apples are red.

$\frac{\square}{\square}$ of the apples are green.

$\frac{\square}{\square}$ and $\frac{\square}{\square}$ make one whole.

Task 5

Ted says,



I have one pizza cut into 6 equal pieces. I have eaten $\frac{6}{6}$ of the pizza.

Does Ted have any pizza left?
Explain your answer.

Reading:

All reading that your child does is critical to their reading development. From reading their reading books to recipe books and non-fiction books and everything in between. Please keep a record of the reading you are doing in your child's reading record. The children's Accelerated Reader login and password details are in their reading records.

Accelerated Reader website: <https://ukhosted97.renlearn.co.uk/6704931/default.aspx>

Each child has been set a reading activity on Purple Mash which suits their reading ability. Your child has been set one of these books:

- Magic in the Moonlight (chapters 1 and 2 and linked activities)
- Look into my eyes (chapters 1 and 2 and linked activities)
- Secret Agent Grandpa (chapters 6 and 7 and linked activities)

English:

This week we are going to focus on SPAG - Spelling, Punctuation and Grammar, and all of the following activities can be found on the BBC bitesize daily lesson website.

<https://www.bbc.co.uk/bitesize/dailylessons>

Task 1 (Year 3)

To learn that adverbs add more detail to verbs and be able to identify them in a sentence.

<https://www.bbc.co.uk/bitesize/articles/zbn492p>

Task 2 (Year 3)

To understand how and when to use apostrophes to show possession.

<https://www.bbc.co.uk/bitesize/articles/zmq9kmn>

Task 1 (Year 4)

To understand what fronted adverbials are and how to punctuate them correctly.

<https://www.bbc.co.uk/bitesize/articles/z7v4kmn>

Task 2 (Year 4)

To understand how and when to use apostrophes to show possession.

<https://www.bbc.co.uk/bitesize/articles/zmt2mfr>

In addition to this work, the following 2dos have been set on Purple Mash

Day out, Jane's monster, Frank's clever window again, Word combos (y4)

The fox and the hen, Consonants or vowels, Mark wants chickens (y3)