

Home Learning KS2 Week Beginning: 11th May 2020

Monday – Wednesday

Class Blogs

On Purple Mash each class has set up a class blog that will allow the children to share any of the amazing things they are doing at home, from a completed jigsaw puzzle to a fantastic piece of artwork we would love to know what the children are up to. The children can get to the blog by logging on to Purple Mash and the clicking the sharing icon on the top left tool bar then selecting shared blogs and the blog should be listed there. Once you select this your children will be able to post comments and see what others have been doing. Please note that posts need to be approved and therefore will not appear immediately. We will aim to approve comments at least once a day as well as post ourselves so the children can see what we are up to too.

Maths

As well as these activities <https://whiterosemaths.com/homelearning/> is now offering clearly presented lessons (with videos and accompanying worksheets) to support this work on fractions. Once on this website, you should click on your year group and follow the activities for week 3 and 4.

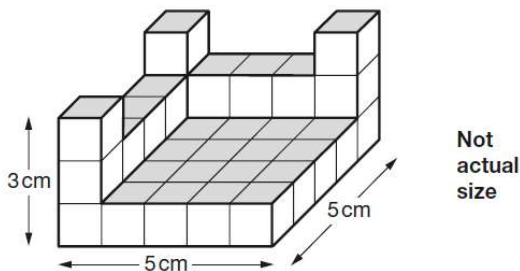
Year 6 children have weekly maths tasks set on My Maths, email Mrs Osmond (Class11@speenhamland.newburyacademytrust.org) if you need a reminder of your username and password. Also work is set on mathletics for Year 5 and Year 6

Maths Investigation:

The table shows information about three solid shapes.

Complete the table.

	number of edges	number of vertices
cuboid	12	
triangular prism		
triangle-based pyramid		



How many **more** centimetre cubes are needed to make it into a solid cuboid 3cm tall, 5cm long and 5cm wide?

Maths Investigation/Game

How many different 3D shapes can you find in your bedroom, (different sizes do not count as different shapes)? Label them and describe their properties.

Properties of 3D shapes

- Faces. A face is a flat or curved surface on a 3D shape. For example a **cube** has six faces, a cylinder has three and a sphere has just one.
- Edges. An edge is where two faces meet. For example a **cube** has 12 edges, a cylinder has two and a sphere has none.
- Vertices. A vertex is a corner where edges meet.

Reading:

All of the reading that your child does is valuable. From reading their reading books to recipe books and non-fiction books and everything in between. Please keep a record of the reading you are doing in their reading record.

Reading and Writing:

On Purple Mash we have set some reading and writing tasks set around a book called Buster Blitz. There are currently 4 chapters to read, followed by a quiz based on the chapter you have read. Each chapter is then followed by a writing assignment for you to complete. Within the writing tasks take care to demonstrate some of the skills you had mastered before lockdown:

- Range of sentence types and sentence openers
- Embedded clauses and relative clauses
- Range of punctuation
- Spellings from the Year 5/6 list

Think about your audience and make the piece engaging.

Calling all Year 5 and Year 6 Public Speakers!

Trinity School is once again running the Public Speaking competition for children from Year 4 upwards. The theme this year is 'Nostalgia' and suggestions could include personal memories, events in society, or a significant period in history.

Your speech needs to be 2-3 minutes long. The judges will be marking your speech on how well your speech links to the theme, the structure of your speech and your delivery.

The following information is some guidance from Trinity:

Structuring your speech

When structuring your speech, you need a clear beginning, middle and end. Below is some guidance of what you could include in each section.

1. Beginning: Outline your main idea. Make your first few lines catchy to hook the reader - make it very clear what you are talking about and why.
2. Middle: Try to have three main points - you should write your speech out in clear paragraphs with examples that link to your topic.
3. End: Summarise your ideas and leave your reader on a note that keeps you thinking - try to address the audience and make them feel connected to your topic.

How to prepare

1. You should plan your ideas first - you could mind map them all and then pick the best ideas to go into your speech.
2. Research - try to find examples, facts, quotes from important people to go in your speech.
3. Write your speech out - make sure it is in paragraphs and space it out so that you can take pauses between ideas when you are reading
4. Divide your speech into smaller sections and put these onto cards or smaller pieces of paper that you can use when you perform.
5. Rehearse - the best way is with someone watching to help you. You could also video yourself and watch it and then try again to make it better each time until you are happy with it!
6. Make your speech interesting to listen to -
 - You need to speak clearly and slowly so your audience can hear you and understand.
 - Take a pause between each paragraph and look up at the audience/camera
 - Try using visual props. For example, if you choose to talk about a favourite place from your childhood then you might hold up photos of that place to show the audience.

Any year 5 or 6 child is welcome to enter and entries (recorded videos and written script) should be emailed directly to Mrs Osmond (class11@speenhamland.newburyacademytrust.org) no later than Monday 25th May.