



## Subject Two Year Overview

YEAR B		RE	
Key Stage	Autumn	Spring	Summer
EYFS			
<b>KS1</b> <b>Year 1</b> <b>Discovery RE</b>	<p><b>Christianity</b>  <b>KQ:</b> Does God want Christians to look after the world?  <b>Learning Objectives:</b> To re-tell the Christian Creation story and to explore how this influences how Christians behave towards nature and the environment.</p> <ul style="list-style-type: none"> <li>• Theme: Creation Story</li> <li>• Concept: God/Creation</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> What gifts might Christians in my town have given Jesus if He had been born here rather than in Bethlehem?  <b>Learning Objectives:</b> To reflect on the Christmas story and decide what gifts would be meaningful for Jesus.</p> <ul style="list-style-type: none"> <li>• Theme: The Christmas Story</li> <li>• Concept: Incarnation</li> </ul>	<p><b>Christianity</b>  <b>KQ:</b> Was it always easy for Jesus to show friendship?  <b>Learning Objectives:</b> To identify when it is easy and difficult to show friendship and to explore when Jesus may have found it difficult.</p> <ul style="list-style-type: none"> <li>• Theme: Jesus as a friend.</li> <li>• Concept: Incarnation</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?  <b>Learning Objectives:</b> To know that Jesus is special to Christians and how His welcome on Palm Sunday shows this.</p> <ul style="list-style-type: none"> <li>• Theme: Easter – Palm Sunday</li> <li>• Concept: Salvation</li> </ul>	<p><b>Judaism</b>  <b>KQ:</b> Is Shabbat important to Jewish children?  <b>Learning Objectives:</b> To empathise with Jewish children by understanding what they do during Shabbat and why it is important to them.</p> <ul style="list-style-type: none"> <li>• Theme: Shabbat</li> </ul> <p><b>Judaism</b>  <b>KQ:</b> Are Rosh Hashanah and Yom Kippur important to Jewish children?  <b>Learning Objectives:</b> To empathise with Jewish children by understanding what Rosh Hashanah and Yom Kippur mean to them.</p> <ul style="list-style-type: none"> <li>• Theme: Rosh Hashanah and Yom Kippur</li> </ul>
<b>KS2</b> <b>Year 3</b> <b>Discovery RE</b>	<p><b>Hinduism</b>  <b>KQ:</b> Would celebrating Divali at home and in the community bring a feeling of belonging to a Hindu child?</p>	<p><b>Christianity</b>  <b>KQ:</b> Could Jesus heal people? Were these miracles or is there some other explanation?</p>	<p><b>Hinduism</b>  <b>KQ:</b> How can Brahman be everywhere and in everything?  <b>Learning Objectives:</b> To understand the</p>

	<p><b>Learning Objectives:</b> To investigate what happens during the festival of Divali and whether the celebrations bring a sense of belonging to Hindus?</p> <ul style="list-style-type: none"> <li>• Theme: Divali</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> Has Christmas lost its true meaning?  <b>Learning Objectives:</b> To find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to us.</p> <ul style="list-style-type: none"> <li>• Theme: Christmas</li> <li>• Concept: Incarnation</li> </ul>	<p><b>Learning Objectives:</b> To retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</p> <ul style="list-style-type: none"> <li>• Theme: Jesus’ miracles</li> <li>• Concept: Incarnation</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> What is ‘good’ about Good Friday?  <b>Learning Objectives:</b> To recall key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians.</p> <ul style="list-style-type: none"> <li>• Theme: Easter – forgiveness</li> <li>• Concept: Salvation/New Covenant</li> </ul>	<p>Hindu belief that there is one God with many different aspects.</p> <ul style="list-style-type: none"> <li>• Theme: Hindu Beliefs</li> </ul> <p><b>Hinduism</b>  <b>KQ:</b> Would visiting the River Ganges feel special to a non-Hindu?  <b>Learning Objectives:</b> To understand the significance of the River Ganges both for a Hindu and non-Hindu.</p> <ul style="list-style-type: none"> <li>• Theme: Pilgrimage to the River Ganges</li> </ul>
<p><b>UKS2</b>  <b>Year 5</b>  <b>Discovery RE</b></p>	<p><b>Sikhism</b>  <b>KQ:</b> How far would a Sikh go for his/her religion?  <b>Learning Objectives:</b> To compare the different ways Sikhs put their religion into practice.</p> <ul style="list-style-type: none"> <li>• Theme: Beliefs into Action</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> Is the Christmas story true?  <b>Learning Objectives:</b> To evaluate different accounts of the Christmas story and understand that stories can be true in different ways.</p> <ul style="list-style-type: none"> <li>• Theme: Christmas</li> <li>• Concept: Incarnation</li> </ul>	<p><b>Sikhism</b>  <b>KQ:</b> Are Sikh stories important today?  <b>Learning Objectives:</b> To understand the relevance of Sikh stories today</p> <ul style="list-style-type: none"> <li>• Theme: Beliefs and Moral Values</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> How significant is it for Christians to believe God intended Jesus to die?  <b>Learning Objectives:</b> To question whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week.</p> <ul style="list-style-type: none"> <li>• Theme: Easter</li> <li>• Concept: Salvation</li> </ul>	<p><b>Sikhism</b>  <b>KQ:</b> What is the best way for a Sikh to show commitment to God?  <b>Learning Objectives:</b> To understand how Sikhs show their commitment to God and to evaluate if there is a best way</p> <ul style="list-style-type: none"> <li>• Theme: Prayer and Worship</li> </ul> <p><b>Christianity</b>  <b>KQ:</b> What is the best way for a Christian to show commitment to God??  <b>Learning Objectives:</b> To understand how Christians show their commitment to God and to evaluate if there is a best way.</p> <ul style="list-style-type: none"> <li>• Theme: Beliefs and Practices</li> <li>• Concept: Gospel</li> </ul>