



## Sports Premium 2016/17

### What Is the Primary 'Sport Premium'?

The primary 'sport premium' funding for primary schools has been designated to help schools in a variety of ways. We will use the 'sport premium' to achieve the following outcomes:

- Increased opportunities for competitive sport.
- Improved quality of teaching and learning in Primary Physical Education, including more dynamic exercise in lessons.
- Improvements in the quality and breadth of PE and sporting provision, including "increasing participation in PE and sport so that pupils develop healthy lifestyles and reach the performance levels they are capable of"

### Key priorities to date 2016/17:

Total of Sports Premium received: £8,773

Total spent: £9,050

Key achievements	What worked well: Key Learning	What will change next year:
Pupil participation in a range of competitive and inclusive activities.	<ul style="list-style-type: none"> <li>• 32% of the whole school represented the school.</li> <li>• 69% of our Upper Juniors represented the school during the year.</li> <li>• Planned activities led by the Sports Coach on the playground during break times</li> <li>• Increased the range of sports clubs after school</li> </ul>	<ul style="list-style-type: none"> <li>• Increasing the amount of inclusive opportunities</li> <li>• Increase the number of events we attend aimed at Infants</li> <li>• Increase the proportion of EAL and PPG children that represent the school</li> </ul>
Increased the range sports offered to the children.	<ul style="list-style-type: none"> <li>• There was a greater balance of competitive and inclusive sports.</li> <li>• This allowed a wider range of children to access these opportunities.</li> </ul>	<ul style="list-style-type: none"> <li>• Further increase the range of sports to include more low energy and skills based activities</li> </ul>
Developed children who are more able in PE.	<ul style="list-style-type: none"> <li>• Use of Sports Captain to champion sports across the school. This made them role models and increased their leadership and organisational skills.</li> <li>• Liaison with SSCo</li> </ul>	<ul style="list-style-type: none"> <li>• Further embed the role of the sports captains to enable them to promote sports within and beyond the school</li> <li>• Sports Captains to run more activities aimed at</li> </ul>

	Network for workshops and Bath University trip	infant children participation
High level of competitive sports	<ul style="list-style-type: none"> <li>Affiliation to a variety of local sporting associations</li> <li>3 children represented the district at football and 3 for swimming</li> </ul>	
Keevill children can be included in a wider range of sports.	<ul style="list-style-type: none"> <li>Purchased new sports disability inclusive equipment, including a seated volleyball net and sensory motor kit</li> </ul>	<ul style="list-style-type: none"> <li>Develop opportunities for mainstream and SEND pupils to compete on a level playing field.</li> </ul>
Purchased new sports kits.	<ul style="list-style-type: none"> <li>The children were keener to participate and represent our school in interschool activities.</li> </ul>	<ul style="list-style-type: none"> <li>Investment in across the board in all sports kits ensuring school colours are used.</li> </ul>

### Plan for 2017/18

PE and Sport Premium Key Outcome Indicator School Focus	Planned impact on pupils	Actions to Achieve	Evaluation of Impact
The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles	Targeted pupils have an awareness of a healthy lifestyle.	Begin a Get Going Club	Children to complete questionnaires at the beginning and end of the Get Going Club, this should give a clear indication of learning.
	All pupils to have an understanding of a healthy lifestyle.	Healthy Lifestyles Week	
The profile of PE and sport being raised across the school as a tool for whole school improvement	Pupils are given the opportunity to celebrate their successes in sport	Sports Co-ordinator to communicate with heads of year group to celebrate sporting achievement in either junior or infant assemblies.	
Increased confidence, knowledge and skills of all staff in teaching PE and sport	Pupils received high quality teaching which results in them making progress within PE lessons	REAL PE training	Pupils to have a greater engagement during PE lessons, pupils will be asked if they have noticed a difference in style of teaching and lessons after completion of the course.
Broader experience of a range of sports and activities offered to all pupils	Participation of more pupils from vulnerable groups, including Keevill	House Events, including inclusive seated Volleyball	
		Judo Club	
		Nordic Walking	

		Purchase MOTOmed Gracile	
Increased participation in competitive sport	Pupils to be given more opportunities to play competitively against students from other schools.	Participation in more sporting events than in previous year.	An increase in number of events from previous academic year.

Completed by: Mr A. Page  
Date: September 2017

Review Date: July 2018