



Religious Education Policy

Newbury Academy Trust

September 2017

Religious Education Policy

1. Introduction

- 1.1 “Academy”, “Academy Trust” all refer to Newbury Academy Trust, Love Lane, Newbury, Berkshire, RG14 2DU. School refers to one of the three schools within the Newbury Academy Trust, Trinity School, Love Lane, Newbury, Berkshire, RG14 2DU; Fir Tree School, Fir Tree Lane, Newbury, Berkshire, RG14 2RA; Speenhamland School, Pelican Lane, Newbury, Berkshire, RG14 1NU.
- 1.2 The term Governor refers to both Full Governing Body Trustees and Local Governing Body Governors.

2. Religious Education

- 2.1 We believe that Religious Education (RE) enables children to ask challenging questions about life, belief in God, self, issues of right and wrong and humanity. Furthermore, RE develops children's knowledge of the major world religions, their teachings, practices and influences on individuals and communities. RE can help promote a sense of self-worth and an identity within a multi-cultural, multi-faith school and the wider community.

3. Aims

- For RE to enable children to learn about a religion, its values, beliefs and traditions whilst learning a positive attitude towards the members of the religion
- For children to make reasoned judgements on religious and moral issues whilst developing their own spirituality and morality in a socially ‘safe’ environment

4. Teaching and Learning

- 4.1. Work will be planned from the West Berkshire Agreed Syllabus
- 4.2. Foundation planning will be built in to the Early Learning Goals by topic as suggested by the Syllabus
- 4.3. Planning will enable children to hear stories from each religion, discuss issues and listen to others opinions; use interactive technology to take virtual visits to places of worship; listen to peers and adults talk about their own faith and give children time to reflect in their own discussions and writing. Visits to places of worship will be arranged as can be managed appropriately.
- 4.4. There will be a positive environment in all lessons with all views appreciated and accommodated.

- 4.5. Christianity will be studied across all age ranges, with contrasting religions focused upon within teams, to enable children the opportunity to develop a deeper understanding.

5. Assessment

- 5.1. Assessment can be made of class discussion, peer group discussion, story recounts and written work
- 5.2. Attainment level targets are available to moderate a child's understanding of beliefs, religious practice, values, meanings and identity

6. Resources

- 6.1 Resources will be audited and updated as required

Authorised by	Resolution of the Board of Trustees
Date	11 th October 2017
Effective Date of the Policy	12 th October 2017
Effective Date for Review	11 th October 2019