








**Linked Learning:**


<p style="text-align: center;"><b>London</b></p> <p style="text-align: center;">Autumn Term Infants</p> 	<p><b>English:</b> <u><b>Year 1</b></u></p> <p>This term we are enjoying the book 'The Train Ride' by June Crebbin and using this for inspiration for our writing.</p> <p>After that, we will be looking at the book 'Toys in the Past' to help us write some non-fiction sentences.</p>	<p><b>English:</b> <u><b>Year 2</b></u></p> <p>This term, we will be continuing our story writing where we will focus on the story 'Stardust'.</p> <p>We will then be looking at 'A Meerkat Christmas' and focusing on writing effective sentences for a postcard.</p>
<p><b>History:</b></p> <p>In this unit, we will be looking at Guy Fawkes and the Gunpowder plot. We will look at who Guy Fawkes was, how the Gunpowder plot started, the main events of the plot, what happened to the plotters after the plot was discovered and how the Gunpowder plot is remembered today.</p> 	<p><b>Design Technology:</b></p> <p>In this unit, we will:</p> <ul style="list-style-type: none"> <li>• Explore modern fire engines</li> <li>• Investigate wheels, axles and chassis.</li> <li>• Investigate ways of creating and decorating the body of a fire engine.</li> <li>• Design and make a fire engine.</li> <li>• Evaluate the finished product.</li> </ul>	<p><b>Geography:</b></p> <p>This term, we will be looking at the city of London. We will locate London on a map and describe its location, identifying and describing different landmarks. We will also compare human and physical features in London to Newbury as well as use compass points to navigate and explore seasonal weather patterns in London.</p> 

**In addition, the following will be taught:**

<p><b>Maths:</b> <u><b>Year 1</b></u></p> <p>This term in Maths, we will be focusing on:</p> <ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Shape</li> </ul> 	<p><b>Maths:</b> <u><b>Year 2</b></u></p> <p>This term in Maths, we will be looking at:</p> <ul style="list-style-type: none"> <li>• Addition and subtraction</li> <li>• Shape</li> </ul> 	<p><b>Computing:</b></p> <p>This term we will be continuing to look at:</p> <ul style="list-style-type: none"> <li>• Maze Explorers</li> <li>• Online safety</li> </ul> 
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<p><b>PSHE:</b> During this term's unit, we will be looking at celebrating difference. This includes exploring what bullying means and who to tell if they or someone else is being bullied. We will continue to explore that people have similarities and differences but most importantly that we are unique and that it is OK to be different.</p>	<p><b>RE:</b> In this unit, the focus is Christianity. Children will look at the Christmas story and explore how Christians believe that God gave Jesus to the world. We will look at giving gifts and how this is relevant to the Christian faith. We will also be practicing for our school nativity throughout the term.</p>	<p><b>Phonics:</b> Children learn new two sounds (phonemes) a week and Common Exception Words too.</p> <p>In Year 2, children begin to learn spelling rules.</p> <p><b>Handwriting:</b> We practice handwriting regularly so the children can move towards cursive writing.</p>
<p><b>Music:</b> This term, in our music lessons we will be focusing on singing songs for our Christmas nativity. Year 1 children are visiting Winchcombe Care Home as part of the Making Music Making Friends initiative with The Corn Exchange.</p> 	<p><b>PE:</b> This term in PE, we will be following the Real PE scheme, focusing on developing coordination and static balance. We will also be using our bodies to support movements with a focus on two physical stories.</p>	

#### Other Key Information:

<p><b>Homework:</b> <u>Reading</u> We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Boom Reader so we can reward children with Dragon Eggs.</p> <p><u>Numbots</u> We expect all the children to practise on Numbots daily for 5 to 10 minutes.</p>	<p><b>BoomReader (formerly Go Read):</b> Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know. In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p> 	<p><b>PE kit and Uniform:</b> We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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