



Linked Learning:

<p style="text-align: center;">Stone Age Lower Juniors</p> <p style="text-align: center;">Autumn Term 2</p> 	<p>English: <u>Genre:</u> Narrative adventure. <u>Purpose:</u> To entertain. <u>Unit:</u> Stone Age Boy We continue the Stone Age theme by completing a book study on Stone Age Boy by Satoshi Kitamura. The children learn to express time, place and cause, the use of prepositions and inverted commas for direct speech. They then apply this in their own version of 'Stone Age Girl'. <u>Genre:</u> Poetry <u>Purpose:</u> To entertain and reflect. <u>Unit:</u> Autumn is here. Autumn is Here! It certainly is ... and we are going to explore this through poetry. We will then write our own poems with the title Winter is here! Throughout this unit, children will learn to participate in performances and read their work aloud to an audience.</p>
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In addition, the following will be taught:

<p>Maths (Year 3): This term, year 3 will continue to develop their understanding of addition and subtraction (2 and 3-digit numbers) through the use of practical resources and the columnar method. They will then move onto multiplication and division, focusing on the 3, 4 and 8 times tables and related facts.</p>	<p>Maths (Year 4): This term, year 4 will focus on area of rectilinear shapes and will then move onto multiplication and division. They will explore their times tables up to 12 and related facts.</p>	<p>Science: In autumn 2, children will be able to identify that light is needed to see things and that darkness is the absence of light. They will learn that all surfaces reflect light and they can use an opaque object to block a light source. They will understand that shadows can be different sizes. They will be able to use the terms: light source, darkness, reflection, reflective surface, shadow and opaque correctly. As part of the skills of working scientifically this term, the children will explore scientific questioning, how to set up scientific enquiries and what a fair test is.</p> 
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PSHE:

In the second autumn puzzle, the children learn about families, that they are all different and that sometimes they fall out with each other. The children practise methods to calm themselves down and discuss the 'Solve it together' technique. The children revisit the topic of bullying and discuss being a witness (bystander); they discover how a witness has choices and how these choices can affect the bullying that is taking place. The children also talk about using problem-solving techniques in bullying situations. They discuss name-calling and practise choosing not to use hurtful words. They also learn about giving and receiving compliments and the feelings associated with this.

Computing:

Pupils will:

- Become familiar with what a digital footprint is and explore their own
- Describe what is meant by 'identity theft' and how it can be avoided
- Know what spam and malware are and what they may look like
- Be aware of the amount of screen time they have and the effects that this may have on a person
- Know what a search engine is and give several examples
- Know how to search efficiently and what is appropriate to search for
- Be familiar with a computer Easter egg

Music:

This term, Hawthorn and Juniper will be taking part in African steel pan lessons. During this, they will learn about the different types of steel pans and how they are played. Maple will have these lessons in the spring term.

This term, Maple class will be using our music programme, Charanga, to focus on the units: Mamma Mia in the style of pop and Glockenspiel stage 2 in the style of Mixed styles. Hawthorn and Juniper will study this unit later in the year.

**PE:**

After half term, our pupils will be using their coordination skills they developed in the first half of term through a focus on Invasion Games - the focus sport will be football. The pupils will also start to learn about the techniques and strategies when attacking and defending and will get to use these in small modified games.

**RE:**

During the second part of the unit, children build on previous Christmas enquiries, especially on the symbolism of the aspects of the Christmas story discussed previously.

Design and Technology:

In the autumn term, the children will be able to design, make and evaluate a fabric money container using a variety of stitches and securing mechanisms. They will evaluate their product against certain design criteria.

French Year 3:

Jeux et Chansons – Games and Songs

In this unit, children will extend their counting to 20. They will talk about which activity they prefer and ask someone their preferences. They will learn to start sentences with 'there are' or 'I have.'

French Year 4:

L'argent de poche - Pocket money

In this unit, children extend their number knowledge to 30, including out of sequence. They apply this to the context of prices in Euros. They form plurals and use adjectives to describe an object.



Other Key Information:

Homework:

We ask that your child reads every day at home for at least 5 minutes. In addition, we ask that your child practices their times tables on Times Table Rockstars for at least 5 minutes per day. We have found that children progress more when they read and practice a little bit every day rather than for a long time all at once.



Boom Reader:

Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know.

In order for your child to make as much progress as possible, we expect them to read every day, certainly a minimum of 3 times a week. It is better to read little and often rather than rarely and at length.



PE kit and Uniform:

We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.

The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.

Please ensure everything is very clearly named so nothing goes missing.