


Linked Learning:

<p>Ancient Egypt Upper Juniors Autumn 1</p> 	<p>English: Linked to our topic of Ancient Egypt, we will be studying the text: Secrets of a Sun King by Emma Carroll and using this to develop our comprehension skills.</p> <p>This calendar year ends with learning how to write a diary. Children will build up knowledge in order to write an extract from the diary of Egyptian explorer, Howard Carter. They will take inspiration from Robert Falcon Scott and his exploration of the Antarctic. In their writing, they will learn to use pre-fixes including dis, mis, over and re. They will use relative clauses beginning with who, which, where, when, whose, that and continue linking ideas across paragraphs using adverbials of time.</p>	<p>History: In the Autumn term, the upper juniors will be focusing on the Ancient Egyptians. The children will gain an understanding of who the Ancient Egyptians were and where they fit in world history. They will continue to embed the historical skills that they have learnt throughout their previous learning and will continue to understand the importance of primary and secondary historical sources.</p>
<p>DT: Fairground Rides: During the autumn term, the children will be able to identify everyday objects that use rotation and how these are used in fairground rides. They will also be able to use their scientific knowledge to identify how electrical circuits and motors can be used to make objects rotate. In order to build their own element of a fairground ride, they will know how structures can be strengthened, join a variety of materials and components and understand how pulley and belt systems can be used to transfer movement.</p>	<p>Modern Foreign Language: During our French lessons this term, we will be continuing our work on spoken French: L'argent de poche - Pocket money In this unit, children extend their number knowledge to 30, including out of sequence. They apply this to the context of prices in Euros. They form plurals and use adjectives to describe an object.</p>	<p>Music: This term, we will be using our music programme, Charanga, to focus on the units: Happy in the style of Pop/Neo Soul and Classroom Jazz 2 in the style of Bacharach and Blues.</p>

In addition, the following will be taught:

<p>Maths: During this term, we will be focusing on our arithmetic skills as well as our reasoning and problem solving.</p> <p>Following the White Rose Scheme of Work for Year 5, the children will study: place value (to 1 million); addition & subtraction (more than 4-digits); multiplication & division and fractions.</p> <p>Following the White Rose Scheme of Work for Year 6, the children will study: place value; addition and subtraction; multiplication & division; fractions; converting units.</p>	<p>Science: We are studying Electricity. In this unit, they will understand what a circuit needs and how circuits are drawn and recorded accurately. They will investigate how the amount of different components (e.g. light bulbs and cells) can affect a circuit.</p> <p>As part of working scientifically, children will be focusing on questioning and setting up an enquiry. They will be able to explore and talk about their ideas, using scientific evidence to generate their own questions. They will begin to select appropriate ways of answering questions, using different scientific enquiries and explaining which variable needs to be controlled or changed.</p>	<p>Computing: Using Purple Mash, the children will learn to:</p> <ul style="list-style-type: none"> • Recognise the benefits and risks of the online world • Conduct themselves appropriately and safely online • Develop their understanding of their digital footprint and screen time
<p>PE: In the autumn term, pupils will get the opportunity to use all the skills and knowledge they have acquired and developed to take part in two different invasion games. They will develop their knowledge of attacking and defending principles and apply these effectively in game scenarios. They will have the opportunity to play modified competitive</p>	<p>RE: Our religious syllabus is designed to offer our pupils an insight and understanding of Islam and the influences religions have on our culture, promoting British Values of tolerance and inclusion. Children will move on to explore Christianity with discussion around Mary's virginity and Jesus' conception.</p>	<p>PSHE: In the second autumn puzzle (unit), the children explore culture and cultural differences. They link this to racism, debating what it is and how to be aware of their own feelings towards people from different cultures. They revisit the topic of bullying and discuss rumour spreading and name-calling. The children learn that there are direct and</p>

games and age related full versions of both basketball and football.		indirect ways of bullying as well as ways to encourage children to not using bullying behaviours. The children consider happiness regardless of material wealth and respecting other people's cultures.
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Other Key Information:

<p>Boom Reader:</p> <p>Upper junior children are still expected to read daily and for this to be recorded using Boom Reader (formally Go Read). The children can record this themselves, however, we still require at least 3 reads to be recorded by an adult or carer. Once your child is confident with reading the book, they will need to quiz using Accelerated Reader in school.</p>	<p>TT Rockstars:</p> <p>Alongside reading daily, upper junior children should be practising their times tables using the TTRS website on a daily basis. Games last between 1 and 5 minutes, and develop fluency which is a crucial skill which underpins a large proportion of the Maths curriculum.</p>	<p>PE kit and Uniform:</p> <p>We ask that the children's PE kits are brought in to school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. If your child comes home in their PE kit, please could it be returned in case additional PE sessions occur.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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