


Linked Learning:

<p>Fairtrade Upper Juniors Summer Term 1</p> 	<p>English: Linked to our topic of Fairtrade, we will be reading Journey to Jo'burg and Windrush The children will develop their understanding of cultural differences around the globe. We will also be studying newspaper reports before writing a contemporary version of Goldilocks and Cinderella.</p>	<p>Geography: This term, we will be learning about global trade, imports and exports of the UK and completing a project about Fairtrade chocolate!</p>
<p>DT: During our DT project this term, we will be looking at furnishings, focusing on cushions. We will be investigating different types of cushions and their appeal to the user as well as exploring methods of joining fabric and decorative sewing techniques such as applique and embroidery. The unit will end with the children designing and making a decorative patch for a giant class patchwork cushion.</p> <p>The Year 5 pupils will also complete a project on African drumming and will create their own musical instrument.</p>	<p>Modern Foreign Language: During our French lessons this term, we will be recapping our previous knowledge and developing an understanding of the French colour system. We will focus on our conversational French as well as the correct grammatical layout.</p>	<p>Music: Through our Charanga programme, we will be studying the song 'Dancing in the Street' by Martha and the Vandellas.</p> <p>The children will:</p> <ul style="list-style-type: none"> • Listen and appraise • Use drums to play instrumental accompaniments • Sing in unison • Perform

In addition, the following will be taught:

<p>Maths: During this term, we will be revising our key skills in preparation for the SATS as well as extending our knowledge on shape, space and geometry. This includes:</p> <ul style="list-style-type: none"> • Area and perimeter • Angles • Area of triangles and rectilinear shapes • Translation and Reflection • Co-ordinates 	<p>Science: We are studying living things and their habitats:</p> <ul style="list-style-type: none"> • how insect, bird and amphibian life cycles compare to mammals • the process of reproduction in plants and animals • the different ways that new plants are created, both naturally and artificially • to develop an understanding of classification keys 	<p>Computing: Using Purple Mash, the children will learn about:</p> <ul style="list-style-type: none"> • Game Creation • 3D modelling <p>In this unit, students will design and create a multiple choice game. They will also use their understanding of nets to create 3D objects.</p>
<p>PE: The PE focus this term is striking, fielding and athletics. The children will focus on catching, hand placement and competitive games including tennis and Kwik cricket. They will also build on their athletics skills which will include relay, sprinting and vortex.</p>	<p>RE: Our religious syllabus is designed to offer our pupils an insight and understanding of Sikhism and the influences religions have on our culture, promoting British Values of tolerance and inclusion. This term, we will be studying Sikhism with our overarching question: What is the best way for a Sikh to show commitment to God?</p>	<p>PSHE: Our unit this term is Relationships. The children will develop their understanding of mental health and develop coping strategies for daily life situations. They will learn to recognise the signs of positive and negative mental health in themselves and others and understand how to ask for support if they need it.</p>

Other Key Information:

Homework: Children will now receive termly topic challenges. They will be able to select from a wide range of activities as well as choose how to present their learning. Once a task has been completed, it should be brought to class for marking (or completed on Firefly for online feedback). Each completed task will be rewarded with a Dragon Egg. There will be a half way check on Friday 13th May to check Year 5 have completed two tasks and Year 6 have completed one task. Please make sure all activities are given to your teacher by Wednesday 25th May.	Go Read: Upper Junior children are still expected to read daily and for this to be recorded using Go Read. The children can record this themselves, however, we still require at least 3 reads to be recorded by an adult or carer. Once your child is confident with reading the book, they will need to quiz using Accelerated Reader in school. Class teachers will check daily reading every morning. Any child who has not read for 2 days in a row will be expected to stay in at break time to read. TT Rockstars: Alongside reading daily, Upper Junior children should be practicing their times tables using the TTRS website on a daily basis. Games last between 1 and 5 minutes, and develop fluency which is a crucial skill which underpins a large proportion of the Maths curriculum. Class teachers will check daily TT Rockstars every morning. Any child who has not practiced times tables for two days in a row will be expected to stay in at lunch time.	PE Kit and Uniform: We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks and hairbands. If possible, we would prefer for earrings to be removed on the morning of PE. If this is not possible, it is the child's responsibility to tape them up. Please ensure everything is very clearly named so nothing goes missing.
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