




Linked Learning:

<p style="text-align: center;"><b>The Victorians</b> <b>Infants</b></p> <p style="text-align: center;"><b>Autumn Term</b></p> 	<p><b>English:</b> In English, we will be using the book <i>The Queen's Hat</i> by Steve Antony. We will be using the book to broaden and widen our vocabulary and develop our sentence structure. We will slowly reveal this book throughout the term and write about each plot point in detail. We will be using adjectives, verbs and conjunctions. We will be consolidating our knowledge of capital letters, full stops and finger spaces. We will also be learning to use exclamation marks and question marks. At the end of this unit, we will be writing our own chase stories. Afterwards, we will be learning about rhyme poetry. We will use the poem <i>When I Am by Myself</i> to inspire our own rhyming poems.</p>	<p><b>History:</b> This term in History, we are learning about the Victorian era. We will start by investigating Queen Victoria. We will find out who she was and write a fact file about her. We will then learn about what life was like in the Victorian times by looking at schools, childhood and homes. We will then finish off by investigating Florence Nightingale. We will look at who she was and the impact she had on people.</p>
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In addition, the following will be taught:

<p><b>DT:</b> During this topic, we will be exploring what a decoration is and when they are used. We will practice and develop our cutting and sewing skills before designing our own decorations. We will use this knowledge to create our own decorations and evaluate our work.</p>	<p><b>PSHE:</b> This term, we will be thinking about how unique we all are, and making comparisons between ourselves and others. We will compare our likes and dislikes and express how we feel about these similarities and differences. Incorporated into this unit are several lessons about bullying behaviour and we will discuss strategies to cope if this situation arises.</p>	<p><b>RE:</b> During this unit, we will reflect on the Christmas story and decide what gifts would be meaningful for Jesus. We will also be solidifying and building upon our previous knowledge of the Christmas Story.</p>
<p><b>Maths (Year 1):</b> This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Identify the addition, subtraction and equal to symbols</li> <li>• Recall number bonds to and within 10</li> <li>• Add by counting on using a range of strategies and resources</li> <li>• Subtract using a range of strategies and resources</li> <li>• Solve missing number problems</li> </ul>	<p><b>Maths (Year 2):</b> This term we will be learning to:</p> <ul style="list-style-type: none"> <li>• Recall number bonds to 10, 20 and 100</li> <li>• Add and subtract ones/tens</li> <li>• Solve 10 more/10 less problems</li> <li>• Add a 2-digit and 1-digit number together</li> <li>• Subtract a 1-digit number from a 2-digit number</li> <li>• Add 2 2-digit numbers</li> <li>• Subtract a 2-digit number from a 2-digit number</li> <li>• Add 3 single-digit numbers</li> </ul>	<p><b>Computing:</b> We will start off our computing by learning how technology can be used to group and sort objects. We will be grouping and sorting 3D shapes as well as Victorian objects linked to their clothing, jobs and features. We will then be learning about effective searching. We will learn about the terminology associated with searching as well as the basic parts of a web search engine</p>
<p><b>PE:</b> This term, we are working on our hand-eye coordination skills in a variety of sports. We will also be working on our</p>	<p><b>Music:</b> This term we will be using our Music lessons to learn the songs we will be singing in our Nativity.</p>	

agility and flexibility in various activities and games.		
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**Other Key Information:**

<p><b>Homework:</b> Children will receive two pieces of homework a week.</p> <p><b>Maths</b> homework will be given out in a <b>yellow</b> folder on a <b>Friday</b>. It will need to be handed back in the following <b>Wednesday</b>.</p> <p><b>Spelling</b> homework will be given out in a <b>red</b> folder on a <b>Monday</b>. It will need to be handed back in that <b>Friday</b>.</p> <p>If you have any questions regarding homework, contact your child's class teacher.</p>	<p><b>Go Read:</b> Please ensure you are logging all of your child's reading on GoRead. If you need any help with this, please let us know. In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p><b>PE kit and Uniform:</b> We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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