


Linked Learning:

<p>Victorians Infants</p> <p>Key Stage 1</p> <p>Autumn 2</p> 	<p>English:</p> <p>In English, Year 1 will be looking at the adventure narrative, 'The Queen's Hat' by Steve Anthony. They will continue to develop their sentence structure using a range of techniques such as adjectives and verbs. They will then use their sentence stacking lessons to plan and write their own idea replicated to a new plot e.g. The Headteacher's scarf.</p> <p>In English, Year 2 will start by looking at the book 'Meerkat Christmas by Emily Gravett'. We will begin with looking at a range of postcards and the features within them, identifying techniques such as different punctuation, present tense, adjectives, verbs etc. We will use our sentence stacking lessons to create our own postcards based on Sunny's next journey. After writing our postcards, we will use the book to write a recount of the story using character and setting descriptions, conjunctions, past tense and speech. Finally, we will read the book 'Meerkat Mail' and compare it to 'Meerkat Christmas' in order to write a book review.</p>	<p>History:</p> <p>This term in History, the children will be looking at the Victorians. They will:</p> <ul style="list-style-type: none"> • Identify who Queen Victoria was and understand why she was important. • Identify similarities and differences between Victorian schools and schools today. • Identify and explain what life was like for Victorian children. • Identify and explain the changes between Victorian homes and homes today. • Identify who Florence Nightingale was and why she was important. • Use artefacts to make observations and ask questions about Victorian life.
<p>Phonics and Reading:</p> <p>This term the children will continue to revise the sounds they have learnt as well as learn new sounds to enable them to read new words with ease.</p> <p>Common Exception Words will also be practiced follow the Rocket Phonic programme. Your child's book will be changed weekly. In addition, your child will be able to bring home a Library book of their choice to enjoy.</p> <p>Children read every day during their phonics and reading lesson.</p>	<p>Maths (Year 1):</p> <p>This term, year 1 will be focusing on:</p> <ul style="list-style-type: none"> • Addition and Subtraction within 10. • Shape. <p>Maths (Year 2):</p> <p>This term, year 2 will be looking at:</p> <ul style="list-style-type: none"> • Addition and subtraction. • Shape. 	

In addition, the following will be taught:

<p>DT:</p> <p>During this topic, the children will explore what a decoration is and when they are used. They will practice and develop their cutting and sewing skills. Before designing their own decorations. They will use this knowledge to create their own decorations and then evaluate their work.</p>	<p>RE:</p> <p>During this unit, the children will reflect on the Christmas story and decide what gifts would be meaningful for Jesus. They will focus on the key question, What gifts might Christians in my town have given Jesus if he had been born here instead of Bethlehem?</p>	<p>PE:</p> <p>This term in PE, we will be focusing on our balance, agility and co-ordination linking these skills into sport specific activities with a focus on netball.</p>
<p>Music:</p> <p>This term we will be focusing on our nativity carols within our music lessons.</p> <p>Children have been sent home with the song words to learn at home.</p>	<p>Computing:</p> <p>This term we will use Purple Mash to look at the units:</p> <ul style="list-style-type: none"> • Effective searching. • Grouping and sorting. 	<p>PSHE:</p> <p>During the second of 6 puzzles studied this year, the children will be thinking about how unique they all are, and making comparisons between themselves and others. They will compare their likes and dislikes and express how they feel about these similarities and differences. Incorporated into this unit are several lessons about bullying behaviour and the children will discuss strategies to cope if this situation arises.</p>

Other Key Information:

<p>Homework:</p> <p><u>Reading</u></p> <p>We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Boom Reader so we can reward children with Dragon Eggs. Please keep books in the plastic wallets provided so they are protected.</p> <p><u>Numbots/ TTRS</u></p> <p>We expect all the children to practise on Numbots or TTRS daily for 5 to 10 minutes.</p> <p><u>Maths/ English weekly task</u></p> <p>Your child will come home each Friday with a piece of work linked to their Maths or English. They are expected to complete this work and to bring it back to their class teacher by the following Wednesday.</p>	<p>Boom Reader:</p> <p>Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know.</p> <p>In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p>PE kit and Uniform:</p> <p>We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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