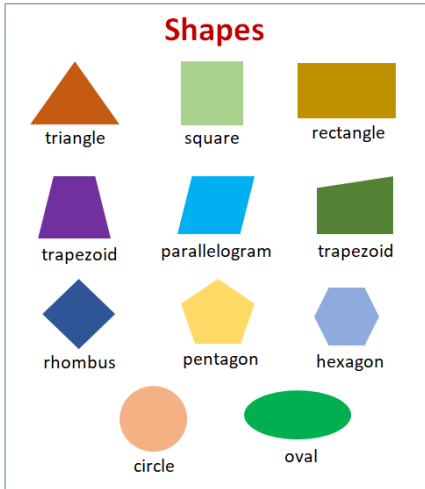
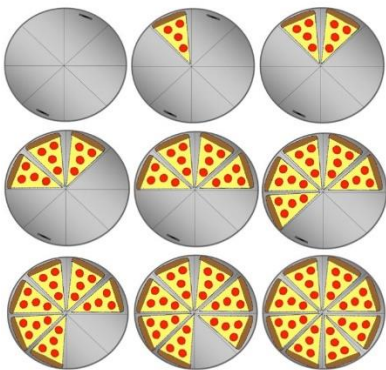


<p>Rainforest Lower Juniors</p> <p>Summer Term 2</p>	<p>English: Genre: Narrative mystery. Purpose: To intrigue and entertain. Unit: The Great Chocoplot.</p> <p>Now we have learnt about the effects of deforestation on animals in the rainforest, we turn our heads to chocolate...what if the chocolate ran out? Through studying the hilarious text 'The Great Chocoplot' by Chris Callaghan we investigate the chocopocolypse. We use fronted adverbials, noun phrases and really focus on perfecting the punctuation within direct speech. We then combine all our learning with a retelling of the story from the viewpoint of a different character.</p> <p>Genre: Poetry. Purpose: To reflect. Unit: I asked the little boy who could not see.</p> <p>We finish this academic year with more poetry, 'I asked the little boy who could not see.' We investigate our senses and create our own poems using the senses of touch, feeling, checking, smell and taste. We will learn to maintain the interest of our listeners whilst using poetic devices.</p>
<p>Maths (Year 3): Following the White Rose Scheme of Work for Year 3, the children will study: fractions; money; time; shape; statistics</p> <div data-bbox="110 951 532 1436"> <p style="text-align: center;">Shapes</p>  </div>	<p>Maths (Year 4): Following the White Rose Scheme of Work for Year 4, the children will study: fractions, decimals; money; time; shape; statistics; position & direction</p> <div data-bbox="560 989 943 1356">  </div> <p>Science: Living things and their habitats</p> <p>Children will be able to identify a range of living things and use a classification key to classify a variety of animals and plants. They will also be able to explain positive and negative human impacts on an environment.</p> <p>In this final term, children will focus on the skills of interpreting, reporting and evaluating. They will be able to look for patterns in their results, whilst identifying similarities, differences and changes. They will be able to use their findings to make new predictions and generate new scientific questions using precise vocabulary.</p>

PSHE:

During the second summer term, this puzzle begins learning about babies and what they need to grow and develop including parenting. Children are taught that it is usually the female that carries the baby in nature. This leads onto lessons where puberty is introduced. Children first look at the outside body changes in males and females. They learn that puberty is a natural part of growing up and that it is a process for getting their bodies ready to make a baby when grown-up. Inside body changes are also taught. Children learn that females have eggs (ova) in their ovaries and these are released monthly. If unfertilised by a male's sperm, it passes out of the body as a period. Sexual intercourse and the birth of the baby are not taught in this year group. Children discuss how they feel about puberty and growing up and there are opportunities for them to seek reassurance if anything is worrying them.

Geography:

This term, pupils will look at rainforests, where they will locate rainforests on a world map in relation to the equator and Tropics of Cancer and Capricorn. They will locate and understand different biomes across the world before focusing on rainforests. They will understand the layers of the rainforest and what the climate is like in each layer along with the animals. Further, they will look at deforestation and the impact of it.

Computing:

Pupils will:


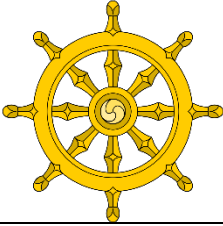

- use Logo to develop their understanding of directional coding
- be familiar with the language of Logo
- input directional coding as an algorithm and debug where required
- join commands to create a procedure in Logo
- know the difference between animation and stop animation
- recognise the benefits of using computer animation
- Create stop motion animations using 'onion skinning'
- know the difference between hardware and software and give examples of each
- give examples of output, input devices and component parts
- recognise peripherals





Logo

Music:

This term we will be using our music programme, Charanga, to focus on the units: Blackbird in the style of The Beatles/Pop and Reflect, Rewind and Replay in the style of Classical.

<p>PE: In our final half term, pupils will be focusing on tennis as the sport chosen to develop our bat and ball skills. Pupils will build on previous knowledge and techniques, starting to play modified games working in pairs or small groups.</p> 	<p>RE: During the second part of the unit, pupils will continue to explore Christianity and their place of worship. The enquiry builds on this by pulling together all learning about Christianity so far in its discussion about wider commitment including church attendance.</p>  <p>DT Making a mini greenhouse: In the summer term, the children will design, make and evaluate a mini-greenhouse that is stable and fit for purpose. They will develop their understanding of shapes and joining techniques, in order to build a structure that is strong and lets in enough light.</p>	<p>French Year 3: <u>Les quatre amis - The Four Friends</u> In this unit, children understand and identify the names of animals. They listen and join in with a story as well as sorting words according to gender. They recognise some movement-related verbs and show understanding by doing an action.</p> <p>French Year 4: <u>Quel temps fait-il? - What's the weather like?</u> In this unit, children say what the weather is like and recognise weather expressions. They talk about clothing and what they are wearing. They create a weather forecast in French as well as recite a poem using good intonation and pronunciation.</p> 
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Other Key Information:

<p>Homework: We ask that your child reads every day at home for at least 5 minutes. In addition, we ask that your child practices their times tables on Times Table Rockstars for at least 5 minutes per day. We have found that children progress more when they read and practice a little bit every day rather than for a long time all at once.</p> 	<p>Boom Reader: Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know. In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p> 	<p>PE kit and Uniform: We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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