Speenhamland School

Linked Learning:



All About Me Infants Autumn Term	English: We have started off the year by familiarising ourselves with key terms and word types: nouns, adjectives and verbs. We are then moving on to a non-fiction unit based around the book 'This Is How We Do It' by Matt Lamothe. Through experience-based lessons and working on sentence structures, we will round off the unit by writing our own letters about ourselves.	Geography: This term, the children will explore where they live and the location of our school. They will be able to identify features around Newbury and discuss whether they are human or physical features. Children will be able to look at a map and develop their understanding of what maps show us and how they need a key. They will be able to carry out simple fieldwork and be able to draw simple maps of the school and the local area. They will also be able to use the four points of a compass.
Art: Over the course of this term, we will be looking at the difference between portraits and self-portraits. We will be exploring how we can express ourselves through objects and taking digital photographs, annotating how these items tell us about our characters. We will be making careful observations and learning how to create our own self-portraits.	Science: For science this term our unit is called 'Animals including Humans'. This will involve us identifying the different types of animals and looking at the difference between carnivores, herbivores and omnivores. Then we will learn about the physical characteristics of various animals before moving on to human body parts and the five senses.	PSHE: This term, we will explore our feelings and belongings to our school community as well as our understanding of our rights and responsibilities. We will also be identifying how our personal actions can affect others, how groups come together and how all actions have associated consequences.

In addition, the following will be taught:

Maths (Year 1):	Maths (Year 2):	Computing:
 This term we will be learning to: Count forwards and backwards to 20 Partition numbers into tens and ones Compare numbers using the inequality symbols Recognise and order ordinal numbers 	 This term we will be learning to: Solidify knowledge in partitioning numbers to 20 into tens and ones Practically represent numbers to 50 Represent and count numbers to 100 Use place value charts 	To begin with, we will be learning to become independent in logging on to and out of the computers. We will also be able to log in and out for Purple Mash as well as save and retrieve our work. We will then learn about Online Safety this term. We will be learning what a password is and why it's important to keep them safe, as well as why using an avatar is a safe choice.
RE: During this uni,t we will re-tell the Christian Creation story and explore how this influences how Christians behave towards nature and the environment.	Music: Our work this term will be focused on the song 'Hey You!' by Joanna Mangona. This song is written in an Old-School Hip Hop style for children to learn about the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form. As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other Old-School Hip Hop tunes.	PE: This term in PE we will be developing our teamwork and listening skills in team games. We will also be practicing and enhancing core skills such as balancing and different ways of travelling.

Other Key Information:

Homework:	Go Read:	PE kit:
Children will receive two pieces of	This year, we are not using paper	We ask that the children's PE kits are
homework a week.	reading records to record your child's	brought into school on a Monday, and
Maths homework will be given out in	reading. Instead, we will be using the	we will send them home on a Friday
a <mark>yellow</mark> folder on a Friday . It will	app 'Go Read'. You will have received	for them to be cleaned over the
need to be handed back in the	some information on this regarding	weekend.
following Wednesday.	your login details and how it works.	
Spelling homework will be given out	There are also drop in sessions for	
in a <mark>red</mark> folder on a Monday . It will	you to attend if you would like more	
need to be handed back in that	information.	
Friday.	In order for your child to make as	
If you have any questions regarding	much progress as possible, we	
homework, contact your child's class	expect them to read every day. It is	
teacher.	better to read little and often rather	
	than rarely and at length.	

I hope the information we have provided above is useful and will help you to understand what your child is learning this term. We look forward to working with you in partnership this year.

Infant Teachers

Mrs Allen, Miss Buckell and Miss Oakham