

Linked Learning:

Towers and Turrets Infants

Key Stage 1

Spring 2 Term



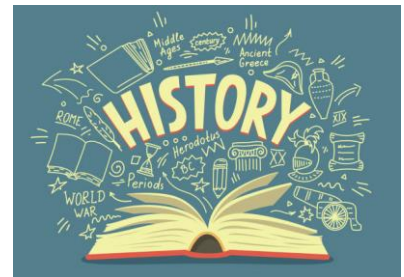
English:

This term, year 1 children will look at narrative and The Queen's Hat by Steve Anthony. They will continue to embed many of the skills they have learnt and then apply them in their own narrative. They will then move on to look at non-fiction based on our visit to the woods where they will write a recount. Year 1 will spend time in the forest school and have a trip to Victoria Park to support their vocabulary ideas.

This term, year 2 children will continue to look at writing non-fiction using instruction writing based on How to Make a Bird Feeder. They will notice how the formality and structure of their writing changes from their previous unit. They will also focus on how the grammatical patterns change for a statement, question or command. Year 2 will then move on to look at the legend of George and the Dragon where they will continue to embed many of the skills they have learnt and then apply them in their legend narratives.

History:

During the spring term, the children will undertake a local history study with a focus on the 2nd Battle of Newbury and Donnington Castle. The children will have the opportunity to further develop and embed their historical skills while learning about some of the history right on their doorstep.



Phonics and Reading:

This term, the children will continue to revise the sounds they have learnt as well as learn new sounds to enable them to read new words with ease.

Common Exception Words will also be practiced follow the Rocket Phonic programme. Your child's book will be changed weekly. In addition, your child will be able to bring home a Library book of their choice to enjoy.

Children read every day during their phonics and reading lesson.

Maths:

This term in Maths, year 1 will be focusing on:

- Addition and subtraction (within 20).
- Place value (within 50).
- Length and height.
- Mass and volume.



This term in Maths, year 2 will be looking at:

- Multiplication and division.
- Fractions.
- Time.





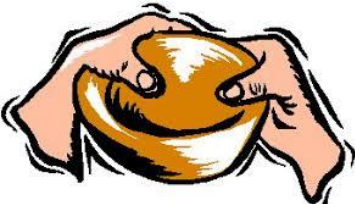

Science:

Animals including humans

In this unit, children will explore what animals and humans need to survive and why exercise is important. They will look at how much food we should eat and the types of food we should be eating. They will understand what hygiene is and how it can be maintained. They will also explore how humans develop.

As part of the skills of working scientifically this term, the children will be able to observe, measure and record. They will describe what they can see and use simple equipment such as a magnifying glass and timers. They will begin to notice patterns about their investigations.

In addition, the following will be taught:

<p>PSHE:</p> <p>In this puzzle, the children learn about healthy and less healthy choices and how these choices make them feel. They explore about hygiene, keeping themselves clean and that germs can make you unwell. The children learn about road safety, and about people who can help them to stay safe.</p> 	<p>RE:</p> <p>During this term, children will build on prior knowledge of Easter and the significance to Christians. It also links to the Love of Agape from a previous unit in that Christians believe that Jesus selflessly gave himself for their salvation.</p> 	<p>PE:</p> <p>This term, we will be following the Real PE scheme of work. We will be focusing on our creative skills while following activities based on two stories, Clowning Around and Wendy's Water-Ski Challenge. We will be building our coordination, counter balancing with a partner and ball skills.</p> 
<p>Music:</p> <p>This term we will be using our music Programme, Charanga, to focus on the unit, Zootime in the style of Reggae.</p> 	<p>Art:</p> <p>During this unit, the children will complete an artist study on Elaine Monnin, looking at how marks can be made in clay to create a desired effect. Children will have the opportunity to participate in "clay play" allowing them to independently explore: mark making, rolling, printing, carving and joining clay.</p> 	<p>Computing:</p> <p>This term we will look at:</p> <ul style="list-style-type: none"> Using ICT to combine words, pictures and sounds to make an animated story book. 

Other Key Information:

<p>Homework:</p> <p><u>Reading</u></p> <p>We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Boom Reader so we can reward children with Dragon Eggs. Please keep books in the plastic wallets provided so they are protected.</p> <p><u>Numbots/ TTRS</u></p> <p>We expect all the children to practise on Numbots or TTRS daily for 5 to 10 minutes.</p>	<p>Boom Reader:</p> <p>Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know.</p> <p>In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p>PE kit and Uniform:</p> <p>We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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