



Linked Learning:

<p style="text-align: center;">World War II Upper Juniors</p> <p style="text-align: center;">Spring Term</p> 	<p>English: Linked to our topic of World War II we begin the term by reading Rose Blanche. A fascinating book that illustrates how a child experiences war without understanding it. Within the lessons we will write:</p> <ul style="list-style-type: none"> • Diary entry • Explanation Text • Letter • Newspaper Report • Narrative in Role <p>We will also read as a class 'Goodnight Mr Tom' and discuss the role of children in Britain during the War.</p>	<p>History: World War II is our focus in history this term, our children will develop a chronologically secure knowledge and understanding of this period of history.</p> <p>During the term we will study:</p> <ul style="list-style-type: none"> • What caused the war to begin • The Allies and Axis powers • Battle of Britain and the Blitz • Rationing and the Role of Women • Being an Evacuee • D-Day and Celebrations
<p>Art: For art this term we will study the artists of World War I and how propaganda is information that is used to push forward a particular point of view.</p> <p>The unit will end with the children looking at the poem Flanders Field and creating a triptych (three-panelled picture) to represent all three stanzas of the poem.</p>	<p>D&T: In true World War II fashion the children will consider how to 'Make do and Mend.' They will investigate and analyse cushions, explore different ways to join fabrics as well as trying out a variety of sewing stitches.</p> <p>They will end the unit by designing and making a cushion out of old material for use in an air-raid shelter.</p>	<p>Music: Through our Charanga we will study WWII songs and their effect on troops and the home front.</p>

In addition the following will be taught:

<p>Maths: We will be working on:</p> <ul style="list-style-type: none"> • Fractions, decimals and percentages • Ratio • Measure – including converting units • Statistics • Algebra 	<p>Science: We are studying animals including:</p> <ul style="list-style-type: none"> • humans where we will study how humans develop to old age • the circulatory system • the impact of diet, exercise and lifestyle on how our bodies function 	<p>Computing: Using Purple Mash, the children will learn about:</p> <ul style="list-style-type: none"> • Online Safety • Spreadsheets
<p>Geography: We will continue to use our geographical skills by using maps, atlases, globes and digital/computer mapping to locate borders, countries and continents.</p>	<p>RE: The first half of the term we will be studying Sikhism including to share stories and determine their importance, understand celebrations and commitments.</p> <p>After half term we will look at Christianity and the Easter Story.</p>	<p>PSHE: This term our foci are:</p> <ul style="list-style-type: none"> • Dreams and Goals • Healthy Me
<p>PE: We will be developing our gymnastics skills focusing on the five shapes and using these to create a gymnastic sequence including counter balances, supported balances and different Gymnastic techniques. We will also be focusing on invasion games where we will be working on the principles of attacking and defending while working as a team. Class 9 are also attending Swimming lessons where they will be working on a range of different strokes, building water confidence and developing life-saving skills.</p>		