


<p>Ancient Greeks Upper Juniors Summer 2</p> 	<p>English: The children will be given several free write opportunities to encompass a variety of writing styles and genres including: a narrative poem, instructional writing, persuasive letters, a recount of real-life events and descriptive writing.</p> <p>Genre: Myth. Purpose: To entertain and give a moral message. Unit: Theseus and the Minotaur We end the academic year with a study of a Greek Myth. Children are inspired by the tale of Theseus and the Minotaur and will replicate the structure of the text when they set their imaginations free and write their own. They will explore many literary devices including metaphor and pathetic fallacy as well as continuing to embed many of the skills they have learnt this year.</p>	<p>History: During the summer term, we move to the Ancient Greek civilization. The children will discover the importance of artefacts left behind by the Ancient Greeks. They will gain an understanding of the importance of the Greek political system and its impact on life today. We will move on to the understanding of Greek Gods and Goddesses and the different roles they were said to play.</p>
<p>Art: Form During this topic, the children will investigate the sculptures of Alberto Giacometti, looking at how he creates them and models them in to different poses. They will use this knowledge to sketch and design their own models, looking at what poses work well and which are harder to recreate. This design will be used for the children to create their own tinfoil and clay sculptures.</p>	<p>Modern Foreign Language: Quel temps fait-il? - What's the weather like? In this unit, children say what the weather is like and recognise weather expressions. They talk about clothing and what they are wearing. They create a weather forecast in French as well as recite a poem using good intonation and pronunciation.</p>	<p>Music: This term, we will be focusing on the school production, rehearsing the songs as well as practicing our acting skills for the performance of Aladdin Trouble.</p>
<p>Maths: During this term, we will be focusing on our arithmetic skills as well as our reasoning and problem solving.</p> <p>Following the White Rose Scheme of Work for Year 5, the children will study: Shape, Position & Direction, Decimals, Negative Numbers, Converting Units Volume Following the White Rose</p> <p>Scheme of Work for Year 6, the children will study: Thematic work encompassing skills taught throughout the year.</p>	<p>Science: Evolution and inheritance Children will be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will discover that living things produce offspring of the same kind but they are not identical. Children will identify how animals and plants are adapted to suit their environment in different ways and how this can lead to evolution.</p> <p>As a part of working scientifically, children will focus on interpreting, reporting and evaluating. They will be able to select different ways of presenting their data and identify</p>	<p>Computing: Using Purple Mash, the children will learn about:</p> <p>Pupils will:</p> <ul style="list-style-type: none"> • Be familiar with the terms <i>internet, world wide web, LAN, WAN, router.</i> • Understand the concept behind a network and its purpose • Use ICT to design, create and deliver a quiz to classmates

	relationships in their data. They will be able to communicate their findings using scientific vocabulary and make suggestions on new predictions and improvements from their enquiry.	
<p>PE:</p> <p>In the summer term, we will focus on establishing and developing the previous knowledge and skills acquired from the previous athletics and striking and fielding units. In the athletics unit, our pupils will develop their knowledge and techniques across all three aspects of athletics - the pupils will be asked to compare and record performances and demonstrate improvement on their personal best. They will also be asked to work in pairs and consider the skills and technique of their peers and coach them to improve their techniques. In the striking and fielding unit, we will be focusing on tennis, using modified competitive games and age related full sized games to give pupils exposure to the techniques and strategies to play the sport.</p>	<p>RE:</p> <p>During the summer term, pupils will focus their learning on Islam, building on previous Islam enquiries. They will refer to previous learning on the Five Pillars (Yr6 Autumn 1) as these will play a big part in leading a good life. Pupils will learn how important Allah is to Muslims as it will help them understand Jihad.</p>	<p>PSHE:</p> <p><i>Please note: Year 5 and Year 6 will be taught in separate groups this term due to the sensitive content of the topics.</i></p> <p>During the second summer term, the children revisit self-esteem, self-image and body image. They learn that we all have perceptions about ourselves and others, and these may be right or wrong. They also reflect on how social media and the media can promote unhelpful comparison and how to manage this. Puberty is revisited in further detail, explaining bodily changes in males and females. Sexual intercourse is explained in slightly more detail than in the previous year. Children are encouraged to ask questions and seek clarification about anything they don't understand. Further details about pregnancy are introduced including some facts about the development of the foetus and some simple explanation about alternative ways of conception, e.g. IVF. Children learn that having a baby is a personal choice. Details of contraceptive options and methods are not taught as this is not age-appropriate. Reasons why people choose to be in a romantic relationship and choose to have a baby are also explored. Children look at what becoming a teenager means for them with an increase in freedom, rights and responsibilities. They also consider the perceptions that surround teenagers and reflect whether they are always accurate, e.g. teenagers are always moody; all teenagers have a boyfriend/girlfriend, etc.</p>

Other Key Information:

<p>Boom Reader:</p> <p>Upper Junior children are still expected to read daily and for this to be recorded using Boom Reader. The children can record this themselves, however, we still require at least 3 reads to be recorded by an adult or carer. Once your child is confident with reading the book, they will need to quiz using Accelerated Reader in school.</p>	<p>TT Rockstars:</p> <p>Alongside reading daily, Upper Junior children should be practising their times tables using the TTRS website on a daily basis. Games last between 1 and 5 minutes, and develop fluency which is a crucial skill which underpins a large proportion of the Maths curriculum.</p>	<p>PE kit and Uniform:</p> <p>We ask that the children's PE kits are brought in to school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. If your child comes home in their PE kit, please could it be returned in case additional PE sessions occur. The PE kit should contain the following items: navy shorts, Speenhamland PE t-</p>
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