



Linked Learning:

<p>Splish, Splash, Splosh</p> <p>EYFS Spring Term</p> 	<p>This term our topic is Splish, Splash, Splosh! This topic will focus around nonfiction texts and understanding of the world exploring concepts such as warm and cold seas, capacity, freezing, melting and ocean life. We are taking the children to Bristol Aquarium at the end of term; a fantastic and worthwhile learning experience.</p>	<p>Communication, Language and Literacy:</p> <p>The children will start the term by learning about non-fiction texts, they will create their own page about arctic animals and add to a class book. They will create lists of different fish, write materials needed to make aquariums. Finally following our trip to Bristol Aquarium we hope to get some lovely pieces of recount writing and sequencing of events.</p>
<p>Knowledge and understanding:</p> <p>Under the sea is an exciting opportunity to explore another world completely. Children will look at the differences between animals that live in the sea and on land. We will explore differences between the Arctic and England including the animals that live there and the climate.</p>	<p>Creative:</p> <p>This term we will drawing our own Arctic creatures and painting them. We will be providing lots of drawing and painting opportunities for the children to express themselves in this area. When using the paint the children will explore what happens when they mix colours and how different materials can affect their final piece. They will also be making dens which will allow them to use different materials and create things on a bigger scale than what they are used to.</p>	

In addition the following will be taught:

<p>Numeracy</p> <p>This term we are going to expand our learning on addition and subtraction to 10 on space and measure, exploring capacity; linking it to freezing and melting. We will continue to count, recognise and write numerals daily which will continue to enhance our mathematical development in general. In addition we will start to look at time and the language related to it. We will begin to tell the time to o clock and explore the use of timers and stop watches to complete activites. To support your child at home you could play number games such as snakes and ladders, dominos and bus stop.</p>	<p>Phonics</p> <p>We have changed the phonics groups following last term’s phonic assessments. Your child could be mixed with year 1 and 2 children to ensure they continue to make progress.</p>
<p>Personal, Social and Emotional Development</p> <p>This term we are going to focus on working on teambuilding and working together; we will cover the importance of sharing and taking turns. In addition we will be highlighting the fact that the children’s action/words can affect others.</p>	<p>Physical Development</p> <p>This term the children will be to focusing on their gymnastic skills. All gymnastic classes will be developing our gross motor skills by moving in various ways. Please ensure your child has their PE kit in school every Tuesday. We will be using and exploring various tools to assemble materials to make jelly fish. Furthermore we will develop our fine motor skills through using paintbrushes and our gross motor skills with den building.</p>
<p>General:</p> <p>Homework and Books Going Home</p> <p>Reading books will continue to go home, please check your child’s book bag for the book and reading record, in addition to the homework. Book bags should be brought in every day with reading books and reading records so we can listen to them read at school. Books will be changed every Wednesday and Friday, in addition to receiving new homework on Friday. When reading with your child at home PLEASE make a comment in their reading record to acknowledge that you have heard them and the child can consolidate their phonic work. Ideally all children will be listened to everyday at home.</p> <p>Other information</p> <p>As it is getting colder children need to be wearing a school cardigan or jumper every day and a waterproof coat with a hood as they will be going outside in all weathers</p>	