
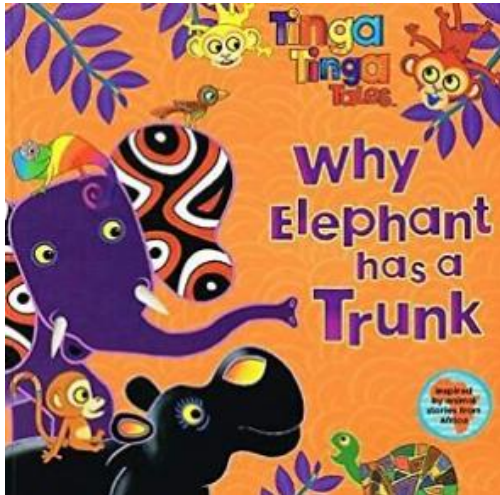



Linked Learning:


<p>Africa Infants</p> <p>Summer Term</p> 	<p>English:</p> <p>This term in English we will start by looking at fiction and the Tinga Tinga Tale, 'Why Elephant has a Trunk.' We will be learning the story and then creating our own versions. During the writing process, we will focus on writing in full sentences with correct punctuation. We will be adding detail by using adjectives, verbs, conjunctions, expanded noun phrases and adverbs.</p> <p>Afterwards, we will be going on to look at non – chronological reports.</p>	
<p>Art:</p> <p>During this topic the we will be looking at art in Africa. We will be exploring colour by looking at fabrics and jewellery as well as investigating African masks and the meaning behind them. Additionally, we will look closely at how they transport water and we will create our own African water pot with clay, incorporating pattern and texture identified throughout the topic</p>		<p>Geography:</p> <p>This term, we will be looking at the continent of Africa and the country Kenya, where we will be able to locate on a map. Afterwards, we will be looking at the human and physical features of the country. We will look at the weather and climate and how it can affect their lives. Also we will investigate the people and cultures within Kenya and how they compare to ours.</p>

In addition, the following will be taught:

<p>Maths (Year 1):</p> <p>This term in Maths, Year 1 will be focusing on;</p> <ul style="list-style-type: none"> • Multiplication and division. • Fractions • Geometry: Position and direction 	<p>Maths (Year 2):</p> <p>This term in Maths, Year 2 will be looking at;</p> <ul style="list-style-type: none"> • Fractions • Shape • Measurement: Length • Geometry: Position and direction 	<p>RE:</p> <p>In this unit, the focus is Judaism. We will be learning about the Jewish celebration of Shabbat. We will explore the importance of worship in the synagogues as well as the traditional celebrations that occur in the home.</p>
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<p>PSHE: During this term's unit, we will be looking at relationships. This will include:</p> <ul style="list-style-type: none"> • Identifying why different relationships within their family are important. • Understanding there are lots of forms of physical contact within a family. • Identify some of the things that cause conflicts with their friends. • Understanding that sometimes it is good to keep a secret and sometimes it is not. • Recognising and appreciating people who help them in their lives. • Expressing their appreciation for people in their special relationships 	<p>Computing: This term we will be continuing to look at spreadsheets. We will look at:</p> <ul style="list-style-type: none"> • Knowing what a spreadsheet is and what it looks like • To be able to navigate around a spreadsheet • To be able to enter data. • To add clipart images to a spreadsheet. • To use the 'move cell' and 'lock' tools. • To use the 'speak' and 'count' tools in 2Calculate to count items. <p>We will then look at a unit on Lego Builders, where we will learn to:</p> <ul style="list-style-type: none"> • Understand instructions • Know what an algorithm is. • Know what a program is. • Understand what debugging means and how we can do it.
<p>PE: This term in PE, we will be learning new skills in athletics, cricket and tennis.</p> <p>In athletics, we will look at the different types of races (sprint, atalanta & relay). Children will also be introduced to the basic principles for throwing (Vortex) and jumping (standing long jump & standing triple jump.)</p>	<p>Music: This term, we will be using our music programme, Charanga, to focus on the song, "Round and Round" by Joanna Mangona.</p> 

Other Key Information:

<p>Homework:</p> <p><u>Reading</u> We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Go Read so we can reward children with Dragon Eggs.</p> <p><u>TTRS/ Numbots</u> We expect all the children to practise on TTRS or Numbots daily for 5 to 10 minutes. Year 2s are practising 2, 5 and 10 times tables on TTRS. Year 1s are practising number bonds on Numbots. Login details have been sent home on pupil digital passports.</p> <p><u>Topic Homework</u> On Firefly, you will find the topic homework challenges for this half</p>	<p>Go Read: Please ensure you are logging all of your child's reading on GoRead. If you need any help with this, please let us know.</p> <p>In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p> 	<p>PE kit and Uniform: We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>The PE kit should contain the following items; navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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<p>term. There are 8 different challenges with the expectation that a minimum of 1 English, 1 Maths and 2 other more creative tasks are completed. Work can be uploaded directly to Firefly or it can be brought into school. There will be a half way check on Friday 13th May to check children have completed two pieces.</p>		<p><u>Forest School</u></p> <p>On your child's Forest School day, please make sure that they have the following items in school to wear to the forest as these sessions will continue in all weathers:</p> <ul style="list-style-type: none"> • Trainers, walking boots or wellies • Trousers (not jeans) • A long sleeved top / fleece / jumper • Waterproof coat • Gloves / woolly hat <p>Monday – Oak class and Cherry class</p> <p>Friday – Ash class</p>
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