

Linked Learning:

<p style="text-align: center;">Wild Infants</p> <p style="text-align: center;">Key Stage 1</p> <p style="text-align: center;">Summer Term 2</p> 	<p>English:</p> <p>We will start the term with continuing our units on poetry: Year 1 will study rhyming poetry via the poem 'When I am by myself' and Year 2 will have fun with the humorous poem 'Desk Diddler'. These models will help support Year 1 children with plural s or es. Year 2 children will be challenged to really consider their word choices and build their stamina for poetry.</p> <p>We end year A with both year groups studying narratives. Year 1 will go on to write sentences that describe the character's appearance and Year 2 will write their own stories with a change in plot. Year 1 will be able to sequence their sentences and join clauses with 'and' whilst embedding many of their new skills from Year 1. Year 2 will have a key focus on expanded noun phrases whilst also showing off many of their Year 2 skills.</p>	<p>Science:</p> <p>Living things and their habitats</p> <p>In summer 2, the children will discover the similarities and differences between things that are alive, dead and things that have never been alive. They will understand what a global and local/micro habitat is and what a simple food chain is.</p> <p>As part of the skills of working scientifically this term, the children will be able to communicate their findings and explain how they have carried out an investigation. They will be able to suggest simple changes to their enquiry and develop their understanding of scientific vocabulary.</p>
<p>Phonics and Reading:</p> <p>This term the children will continue to revise the sounds they have learnt as well as learn new sounds to enable them to read new words with ease.</p> <p>Common Exception Words will also be practiced follow the Rocket Phonic programme. Your child's book will be changed weekly. In addition, your child will be able to bring home a Library book of their choice to enjoy.</p> <p>Children read every day during their phonics and reading lesson.</p>	<p>Maths (Year 1):</p> <p>This term in Maths, Year 1 will be focusing on:</p> <ul style="list-style-type: none"> • Place value (within 100) • Money (units, recognising coins and notes, counting coins) • Time (before, after, days of the week, months of the year, hours, minutes, seconds, tell the time to the hour and half past) <p>Maths (Year 2):</p> <p>This term in Maths, Year 2 will be looking at:</p> <ul style="list-style-type: none"> • Length and height • Statistics • Position and direction 	<p>Geography:</p> <p>This term, pupils will be looking at the Arctic. They will look at the weather and the climate associated with a cold climate and the weather patterns in the Arctic. They will then compare this to the weather and climate in the UK. Further, pupils will look at the geographical features of the Arctic and compare this to the UK.</p>

In addition, the following will be taught:

<p>Art: <u>Collage</u></p> <p>During this topic, the children will complete an artist study on Eloise Renouf, understanding her use of collage and how this is used in her art and design. They will explore a variety of collaging techniques with different media to make an Renouf-inspired piece of art work.</p>	<p>RE:</p> <p>During this unit, children further build upon their knowledge of Islam, referring to the two previous lessons on prayer and the Mosque. This enquiry looks at the significance of Makkah and the events that took place here in Muslim History. The pilgrimage gives pilgrims the chance to stand before Allah and ask forgiveness for their sins.</p>	<p>PE:</p> <p>Our final topic will be striking and fielding and will be delivered with a focus on tennis. The pupils will develop their coordination skills by playing a range of different bat and ball games, skills will be acquired both individually and when working in pairs or small groups.</p>
<p>Music:</p> <p>This term we will be using our music programme Charanga, to focus on the units: Friendship time in the style of pop and Reflect, Rewind and Replay in the style of classical.</p>	<p>Computing:</p> <p>This term we will look at:</p> <ul style="list-style-type: none"> • Sort data using a pictogram • Know what a spreadsheet is and how it might be used in a real life situation • Develop their pictogram skills by developing 'block' graphs to solve real life problems • Use the totalling and copy and paste functions. 	<p>PSHE:</p> <p>During the second summer term, children are introduced to life cycles. e.g. That of a frog and identify the different stages. They compare this with a human life cycle and look at simple changes from baby to adult, e.g. getting taller, learning to walk, etc. They discuss how they have changed so far and that people grow up at different rates. As part of a school's safeguarding duty, pupils are taught the correct words for private parts of the body (those kept private by underwear: vagina, anus, penis, testicles, vulva). They are also taught that nobody has the right to hurt these parts of the body. Change is discussed as a natural and normal part of getting older which can bring about happy and sad feelings. Children practice a range of skills to help manage their feelings and learn how to access help if they are worried about change, or if someone is hurting them.</p>

Other Key Information:

<p>Homework:</p> <p><u>Reading</u></p> <p>We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Boom Reader so we can reward children with Dragon Eggs. Please keep books in the plastic wallets provided so they are protected.</p> <p><u>Numbots/ TTRS</u></p> <p>We expect all the children to practise on Numbots or TTRS daily for 5 to 10 minutes.</p>	<p>Boom Reader:</p> <p>Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know.</p> <p>In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p>PE kit and Uniform:</p> <p>We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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