


Linked Learning:

<p>All about me Infants</p> <p>Key Stage 1</p> <p>Autumn 1</p> 	<p>English:</p> <p>In English, year 1 will start by looking at non-fiction and a trip to the woods. They will focus on the basic sentence structure along with adjectives and verbs to extend their sentences before writing their own recount. They will then move onto poetry where they will look at a list poem called Firework Night where they will use this to create their own list poem.</p> <p>In English, year 2 will start by looking at the narrative Stardust by Jeanne Willis. They will use a range of techniques to write sentences based on the plot points of the story. They will then use their understanding of the story to write a narrative with a similar setting. Later in the term, they will be exploring diary entries and the skills they need to write one. This will lead to completing their own diary as Mabel.</p> <p>They will continue to focus on the main character of Mabel where they will use a range of adjectives and verbs to write a character description.</p>	<p>Science:</p> <p>Animals including humans</p> <p>Children will explore different types of animals and whether they are carnivores, herbivores or omnivores. They will also explore and name different body parts. They will be able to identify different senses and discover how they can affect a person.</p> <p>As part of the skills of working scientifically this term, the children will explore simple questioning about the world around them and begin to use different types of enquiry to answer questions. They will be able to perform simple tests and discuss their ideas using scientific vocabulary.</p>
<p>Phonics and Reading:</p> <p>This term the children will continue to revise the sounds they have learnt as well as learn new sounds to enable them to read new words with ease.</p> <p>Common Exception Words will also be practiced follow the Rocket Phonic programme. Your child's book will be changed weekly. In addition, your child will be able to bring home a 'Free Choice' book to enjoy.</p> <p>Children read every day during their phonics and reading lesson.</p>	<p>Maths - Year 1:</p> <p>This term in Maths, year 1 will be focusing on:</p> <ul style="list-style-type: none"> Place Value within 10. Addition and Subtraction within 10. <p>Maths - Year 2:</p> <p>This term in Maths, year 2 will be looking at:</p> <ul style="list-style-type: none"> Place value. Addition and subtraction. 	<p>Geography:</p> <p>In this unit, pupils will explore where they live and how we find our way around Newbury as well as the location of our school. They will be able to look at a map and develop their understanding of what maps show us and how they need a key. They will be able to carry out simple fieldwork and be able to draw simple maps of the school and the local area. Further, pupils will be able to use the four points of a compass and use these on a map / grid.</p>

In addition, the following will be taught:

<p>Art: <u>Drawing</u> During this topic, the children will complete an artist study on Bridget Riley and her use of line drawings in her optical illusion paintings. The children undertake an investigation session, looking at the different media and experimenting with the marks they can make before spending time looking at how to blend and add tone to a line drawing. Finally, completing their own optical illusion drawing with added blending and tone.</p>	<p>RE: During this unit, the children will re-tell the Christian Creation story and explore how this influences how Christians behave towards nature and the environment.</p>	<p>PE: This term in PE, we will be focusing on our balance, agility and co-ordination linking these skills into sport specific activities with a focus on Tag Rugby.</p>
<p>Music: This term we will be using our music programme, Charanga, to focus on the units: Hey You! Which is in the style of old school hip-hop.</p>	<p>Computing: This term we will learn to:</p> <ul style="list-style-type: none"> • Locate where work is saved and retrieved in Purple Mash. • Understand the significance of an avatar. • Know what a password is and why it should be kept safe. • Create digital pictures with writing. • Know what technology is. • Name several different types of technology outside of school. • Be aware of how technology can make our lives easier. • Know what the internet, search engine and browser are and how to search effectively. • Use a computer to sort and group objects effectively. 	<p>PSHE: During the first of 6 puzzles studied this year, the children will set the foundation for the year ahead. They will explore their feelings of belonging to their school community as well as understanding their rights and responsibilities. They will also be identifying how personal actions can affect others, how groups come together and how all actions have an associated consequence.</p>

Other Key Information:

<p>Homework: <u>Reading</u> We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Boom Reader so we can reward children with Dragon Eggs. Please keep books in the plastic wallets provided so they are protected.</p> <p><u>Numbots/ TTRS</u></p>	<p>Boom Reader: Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know. In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p>PE kit and Uniform: We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p>
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<p>We expect all the children to practise on Numbots or TTRS daily for 5 to 10 minutes.</p> <p><u>Maths/ English weekly task</u></p> <p>Your child will come home each Friday with a piece of work linked to their Maths or English. They are expected to complete this work and to bring it back to their class teacher by the following Wednesday.</p>		<p>Please ensure everything is very clearly named so nothing goes missing.</p>
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