


**Linked Learning:**

<p><b>Farm to Fork</b> <b>Infants</b></p> <p><b>Key Stage 1</b></p> <p><b>Spring 1 Term</b></p> 	<p><b>English:</b></p> <p>This term, Year 1 and 2 children will begin by looking at a narrative adventure story. Year one will study the story 'Wombat goes Walkabout' whilst year two study 'The Owl who was afraid of the dark.'</p> <p>Year one children will continue focusing on using capital letters, full stops, question marks and exclamation marks whilst using the pronoun I. Year two will focus on many skills including when to use apostrophes for contraction and possession. They will then go on to create their own narrative stories.</p>	<p><b>Geography:</b></p> <p>This term, pupils will understand the different types of farms (arable, dairy and livestock). They will learn about what happens with our food and the process it goes through, explaining that all food comes from plants/and or animals and must be caught, farmed or grown. Pupils will understand the seasons and how these affect what happens on a farm during these and what food is in season. They will use their knowledge of farms to understand how life is different in the countryside to life where they live in a town e.g. jobs.</p>
<p><b>Phonics and Reading:</b></p> <p>This term the children will continue to revise the sounds they have learnt as well as learn new sounds to enable them to read new words with ease.</p> <p>Common Exception Words will also be practiced follow the Rocket Phonic programme. Your child's book will be changed weekly. In addition, your child will be able to bring home a Library book of their choice to enjoy.</p> <p>Children read every day during their phonics and reading lesson.</p>	<p><b>Maths (Year 1):</b></p> <p>This term in Maths, year 1 will be focusing on:</p> <ul style="list-style-type: none"> <li>• Place value (within 50)</li> <li>• Addition and subtraction (within 20)</li> </ul> <p><b>Maths (Year 2):</b></p> <p>This term in Maths, year 2 will be looking at:</p> <ul style="list-style-type: none"> <li>• Money</li> <li>• Multiplication and division</li> </ul>	<p><b>Science:</b> <b>Animals including humans</b></p> <p>In this unit, children will explore what animals and humans need to survive and why exercise is important. They will look at how much food we should eat and the types of food we should be eating. They will understand what hygiene is and how it can be maintained. They will also explore how humans develop.</p> <p>As part of the skills of working scientifically this term, the children will be able to observe, measure and record. They will describe what they can see and use simple equipment such as a magnifying glass and timers. They will begin to notice patterns about their investigations.</p>

In addition, the following will be taught:

<p><b>PSHE:</b></p> <p>In this Puzzle, the children talk about setting simple goals, how to achieve them as well as overcoming difficulties when they try. The children learn to recognise the feelings associated with facing obstacles to achieving their goals as well as when they achieve them. They discuss 'partner working' and how to do this well.</p>	<p><b>RE:</b></p> <p>During this unit, children will explore Islam for the first time. They will learn that Muslims believe in one God, Allah. Allah is the creator and is beyond comparison. The children are taught how Muslims show respect to Allah via regular worship and by living a life according to His wishes.</p>	<p><b>PE:</b></p> <p>This term in PE, we will be focusing on gymnastics. The pupils will be building on the static and dynamic balance skills they acquired in the autumn term to develop their understanding and ability in gymnastics. The focus will be movement pathways, which will include exploring different ways of linking gymnastic movements together.</p>
<p><b>Music:</b></p> <p>This term we will be using our music programme Charanga to focus on the units:</p> <p><i>I wanna play in a band</i> in the style of rock and <i>Zootime</i> in the style of Reggae.</p> <p>Year 1 children will also be attending the Care Home as part of the Making Music, Making Friends initiative in collaboration with the Corn Exchange.</p>	<p><b>DT:</b></p> <p>During spring term, the children will use and apply their understanding of where food comes from and healthy eating to design and make picnic skewers for Mr Bear. During this unit, they will also develop their understanding of health and safety steps when cooking.</p>	<p><b>Computing:</b></p> <p>This term we will look at:</p> <ul style="list-style-type: none"> <li>• Reading and sorting information using a database, pictogram and a binary tree</li> <li>• Use ICT to combine words, pictures and sounds to make an animated story book.</li> </ul>

**Other Key Information:**

<p><b>Homework:</b></p> <p><u>Reading</u></p> <p>We expect all the children to read daily for 5 to 10 minutes. Reading needs to be logged on Boom Reader so we can reward children with Dragon Eggs. Please keep books in the plastic wallets provided so they are protected.</p> <p><u>Numbots</u></p> <p>We expect all the children to practise on Numbots daily for 5 to 10 minutes.</p>	<p><b>Boom Reader:</b></p> <p>Please ensure you are logging all of your child's reading on Boom Reader. If you need any help with this, please let us know.</p> <p>In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p><b>PE kit and Uniform:</b></p> <p>We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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