

Linked Learning:

**Stone Age
Lower Juniors**

Autumn Term



English:

We are starting off the year with a non-fiction text. Throughout the unit, the children will be learning the skills required to write a persuasive text about visiting Skara Brae. They will then use these skills to write their own persuasive holiday brochure about Stonehenge.

Our lessons will incorporate a variety of grammatical features such as adjectives, expanded noun phrases and personification.

Later on in the term, we will be focusing on the text, 'Stone Age Boy' by Satoshi Kitamura. This will carry on into next term where the children will write their own Stone Age narrative.

History:

This term in History, we will be looking at the Stone Age and the transition into the Bronze Age. We will answer the following key questions over the course of the unit:

Who were the first people to live in Britain?

What was found at Skara Brae?

What was life like in the Stone Age?

What was the Bronze Age?

How did bronze replace stone in the Bronze Age?

What evidence does Stonehenge give us about the past?



Art:

During this topic, the children will continue to develop their drawing skills, looking at the impact of using different media and materials to meet a desired effect. The children will be making informed choices in their drawing, reflecting on what worked well and why they have chosen a particular medium. Children will explore cave art in the Stone Age times and use this knowledge to create their own cave art final piece.

In addition, the following will be taught:

Maths (Year 3):

The children will be learning about Place Value. They will cover numbers up to 1,000 and learn how numbers can be partitioned into hundreds, tens and ones. Using this knowledge, they will be able to estimate, compare and order numbers to 1,000.

During fluency lessons, we will be focusing on solidifying their knowledge of the 2, 5, and 10 times tables.



Maths (Year 4):

The children will be learning about Place Value. They will cover numbers up to 10,000 and learn how numbers can be partitioned into thousands, hundreds, tens and ones. Using this knowledge, they will be able to estimate, compare, order and round numbers up to 10,000 and they will also cover Roman Numerals.



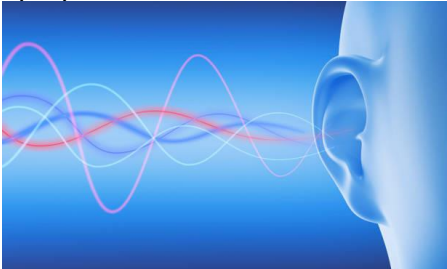
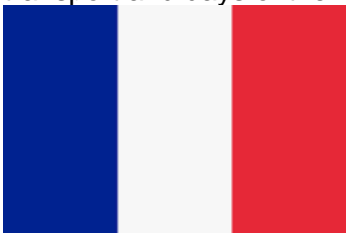
During fluency lessons, we will be focusing on solidifying their knowledge of the 2, 5, and 10 times tables.

RE:



During RE this term, we will be focusing on Buddhism and investigating the key question: 'Is it possible to be happy all of the time?'.

The children will learn about the life of Buddah and his journey to happiness. The children will then apply this to understand why people think it is difficult to be happy all the time.



<p>PSHE: During this unit called 'Being Me in my World', the children will learn about their community and their role in it. They will also learn how to treat others and how to work well in a group. In addition, the children will look at their behaviour and that of others as well as their rights and responsibilities as learners.</p>	<p>Computing: In Computing this term, we will be studying coding, online safety and effective searching. They will learn how to keep themselves safe online and develop different coding skills such as if/else statements and repeat commands.</p> 	<p>Music: This term, Hawthorn and Juniper will be taking part in African steel pan lessons. During this, they will learn about the different types of steel pans and how they are played. Maple will have these lessons in the spring term.</p> <p>Maple class will be exploring pop music in the style of ABBA. They will practise a variety of songs, learning lyrics and developing their musicality. Hawthorn and Juniper will study this unit later in the year.</p>
<p>PE: This term, we will be following the Real PE scheme of work. We will be focusing on taking part in team activities with a focus on developing coordination and static balance.</p> 	<p>Science: In Science this term, we are exploring light and sound. In our sound unit we will look at how sound is made and investigate what effect a sound's volume and pitch. For our light unit, we will understand that light travels in a straight line and explore vocabulary such as reflection, opaque and shadows.</p> 	<p>French Year 3: This term, the year 3s will learn how to speak about themselves in French. They will learn how to talk about their family, age and numbers up to ten.</p> <p>French Year 4: This term, the year 4s will be learning about travel in French. They will learn about the weather, transport and days of the week.</p> 

Other Key Information:

<p>Homework: We ask that your child reads every day at home for at least 5 minutes. In addition, we ask that your child practices their times tables on Times Table Rockstars for at least 5 minutes per day. We have found that children progress more when they read and practice a little bit every day rather than for a long time all at once. Letters will be coming out soon with your child's login details for TTRS as a reminder.</p> 	<p>Go Read: Please ensure you are logging all of your child's reading on GoRead. If you need any help with this, please let us know. In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p> 	<p>PE kit and Uniform: We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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