


**Linked Learning:**

<p><b>Ancient Egypt Upper Juniors Autumn 1</b></p> 	<p><b>English:</b> Linked to our topic of Ancient Egypt, we will be studying the text: Secrets of a Sun King by Emma Carroll and using this to develop our comprehension skills.</p> <p>We will be learning about the structure of a biography and writing biographies about Hatshepsut and the late Queen Elizabeth II.</p> <p>The children will continue to practice their spelling and handwriting during independent sessions.</p>	<p><b>Geography:</b> We are learning about the topographical features of rivers and linking this to the River Nile and its importance as the 'lifeblood' of Egypt. The children will develop their understanding of the water cycle through practical experiments and link this to their new-found understanding of rivers.</p>
<p><b>Art:</b> We will be linking our art work to our history topic of Ancient Egypt. We will be developing our sketching techniques and exploring the art work of Egyptian hieroglyphics. These skills will culminate in the children making papyrus paper and designing an authentic Egyptian headdress.</p>	<p><b>Modern Foreign Language:</b> During our French lessons this term we will be continuing our work on:</p> <ul style="list-style-type: none"> <li>• Describing the weather</li> <li>• Different types of transport</li> <li>• Days of the week</li> <li>• Continuing to develop conversation skills</li> </ul>	<p><b>Music:</b> Through our Charanga programme, the children will learn the song 'Happy' by Pharrell Williams and will learn to accompany the song using a glockenspiel.</p>

**In addition, the following will be taught:**

<p><b>Maths:</b> During this term, we will be focusing on our arithmetic skills as well as our reasoning and problem solving. In our Maths lessons, we will be working on:</p> <ul style="list-style-type: none"> <li>• Place value</li> <li>• Addition and subtraction</li> </ul>	<p><b>Science:</b> We are studying light and the human eye. We will be learning:</p> <ul style="list-style-type: none"> <li>• Different light sources</li> <li>• Reflection and refraction</li> <li>• How a human can see</li> <li>• How a prism changes a ray of light</li> </ul>	<p><b>Computing:</b> Using Purple Mash, the children will learn about:</p> <ul style="list-style-type: none"> <li>• Coding and how to create a variety of playable games that involve timers, scores and variables.</li> <li>• Develop an understanding of abstraction and decomposition</li> <li>• Code simulation games to mirror real life situations</li> </ul>
<p><b>PE:</b> This term, we are focusing on Basketball, developing our skills such as dribbling, passing and shooting before learning effective strategies when attacking and defending. We will bring all of our learning together and take part in small-sided modified games as well as play full 5-a-side games. In swimming, we will be developing water confidence and using a range of swimming strokes effectively. We will be aiming to swim proficiently over 25 meters and learning safe self-rescue and lifesaving skills.</p>	<p><b>RE:</b> Our religious syllabus is designed to offer our pupils an insight and understanding of Islam and the influences religions have on our culture, promoting British Values of tolerance and inclusion. This term we will be looking at the key question: How can a Muslim show commitment to God? To answer this question, the children will develop a detailed understanding of the Five Pillars of Islam and explore how prayer and worship are of key importance to Muslim's daily lives.</p>	<p><b>PSHE:</b> Our topic is, Being Me in My World. We will learn about setting new challenges and personal goals and develop our understanding of rights and responsibilities as a citizen of a country and a member of a school. Furthermore, we will explain how an individual's behaviour can impact on a group and how developing a learning charter can support everyone.</p>

**Other Key Information:**

<p><b>Go Read:</b> Upper Junior children are still expected to read daily and for this to be recorded using GoRead. The children can record this themselves, however, we still require at least 3 reads to be recorded by an adult or carer. Once your child is confident with reading the book, they will</p>	<p><b>TT Rockstars:</b> Alongside reading daily, Upper Junior children should be practising their times tables using the TTRS website on a daily basis. Games last between 1 and 5 minutes, and develop fluency which is a crucial skill which underpins a large proportion of the Maths curriculum.</p>	<p><b>PE kit and Uniform:</b> We ask that the children's PE kits are brought in to school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: Navy shorts, Speenhamland PE t-shirt, navy</p>
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<p>need to quiz using Accelerated Reader in school.</p>		<p>trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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