


<p>Ancient Greeks Upper Juniors Summer 1</p> 	<p>English: Genre: Poetry. Purpose: To reflect. Unit: Evolution Using the book 'Moth' by Isabel Thomas, the upper juniors will participate in a fabulous poetry unit about evolution. They will learn how words are connected through antonyms and synonyms and perform their own compositions, using appropriate intonation, volume and movement.</p>	<p>Geography: During the summer term, pupils will learn about coasts where they will look at a range of coastal features and how they change overtime. Further, they will look at coastal damage such as erosion and flooding and how humans impact the coastline and the management of them. Pupils will then use OS maps and 6 figure grid references.</p>
<p>DT: Birdhouses: This term we will be completing the final construction of birdhouses. Moving Toys: During the Summer term, the children will be studying and making their own toys with a mechanism. This could include rotary into a linear movement. They will enhance their knowledge of how to strengthen and join structures and how the end product is aesthetically pleasing.</p>	<p>Modern Foreign Language: Le Carnaval des Animaux - The Carnival of the Animals In this unit, children name and spell animals in French. They describe characteristics and further descriptions with adjectives. They understand time in French and write about animals, including their habitat and eating habits.</p>	<p>Music: This term we will be using our music programme, Charanga to focus on the units: Music and Me and Reflect, Rewind and Replay.</p>

In addition, the following will be taught:

<p>Maths: During this term, we will be focusing on our arithmetic skills as well as our reasoning and problem solving. Following the White Rose Scheme of Work for year 5, the children will study: Shape, Position & Direction, Decimals, Negative Numbers, Converting Units Volume Following the White Rose Scheme of Work for year 6, the children will study: Shape, Position & Direction, Consolidation</p>	<p>Science: Evolution and inheritance Children will be able to recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago. They will discover that living things produce offspring of the same kind but they are not identical. Children will identify how animals and plants are adapted to suit their environment in different ways and how this can lead to evolution. As a part of working scientifically, children will focus on interpreting, reporting and evaluating. They will be able to select different ways of presenting their data and identify relationships in their data. They will be able to communicate their findings using scientific vocabulary and make suggestions on new predictions and improvements from their enquiry.</p>	<p>Computing: Using Purple Mash, the children will learn about: Pupils will:</p> <ul style="list-style-type: none"> • Know what a text based adventure is, what it looks like and how it works • Plan and create their own text based adventure • Be familiar with the terms <i>internet</i>, <i>world wide web</i>, <i>LAN</i>, <i>WAN</i>, <i>router</i>. • Understand the concept behind a network and its purpose <p>Use ICT to design, create and deliver a quiz to classmates</p>
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<p>PE:</p> <p>In the summer term, we will focus on establishing and developing the previous knowledge and skills acquired from the previous athletics and striking and fielding units. In the athletics unit, our pupils will develop their knowledge and techniques across all three aspects of athletics, the pupils will be asked to compare and record performances and demonstrate improvement on their personal best. They will also be asked to work in pairs and consider the skills and technique of their peers and coach them to improve their techniques. In the striking and fielding unit we will be focusing on tennis, using modified competitive games and age related full sized games to give pupils exposure to the techniques and strategies to play the sport.</p>	<p>RE:</p> <p>During the summer terms, pupils will focus their learning on Islam, building on previous Islam enquiries. They will refer to previous learning on the Five Pillars as these will play a big part in leading a good life. Pupils will learn how important Allah is to Muslims as it will help them understand Jihad.</p>	<p>PSHE:</p> <p>Children learn about the importance of self-esteem and ways this can be boosted. This is important in an online context as well as offline, as mental health can be damaged by excessive comparison with others. This leads onto a series of lessons that allow the children to investigate and reflect upon a variety of positive and negative online/social media contexts including gaming and social networking. They learn about age-limits and also age-appropriateness. Within these lessons, children are taught the SMART internet safety rules and they apply these in different situations. Risk, pressure and influences are revisited with a focus on the physical and emotional aspects of identifying when something online or in social media feels uncomfortable or unsafe. Children are taught about grooming and how people online can pretend to be whoever they want. Rights, responsibilities and respect are revisited with an angle on technology use. Screen time is also discussed and children find ways to reduce their own screen time. This Puzzle aims to help children to be more discerning when viewing anything online or on social media.</p>
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Other Key Information:

<p>Boom Reader:</p> <p>Upper Junior children are still expected to read daily and for this to be recorded using Boom Reader. The children can record this themselves, however, we still require at least 3 reads to be recorded by an adult or carer. Once your child is confident with reading the book, they will need to quiz using Accelerated Reader in school.</p>	<p>TT Rockstars:</p> <p>Alongside reading daily, upper junior children should be practising their times tables using the TTRS website on a daily basis. Games last between 1 and 5 minutes, and develop fluency which is a crucial skill which underpins a large proportion of the Maths curriculum.</p>	<p>PE kit and Uniform:</p> <p>We ask that the children's PE kits are brought in to school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. If your child comes home in their PE kit, please could it be returned in case additional PE sessions occur.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
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