

Linked Learning:

<p style="text-align: center;"><b>Wild Infants</b></p> <p style="text-align: center;"><b>Key Stage 1</b></p> <p style="text-align: center;"><b>Summer Term 1</b></p> 	<p><b>English:</b></p> <p>Beginning the term with a non-fiction information text, both year groups will start by studying good examples before creating their own information texts. Year 1 will write about the seasons whilst year 2 will link to their science topic. Year 1 children will spend some time looking at suffixes where the root word stays the same whilst year 2 will look at the suffix 'ful' and 'less' and will continue to embed some key skills, such as commas in a list.</p> <p>We then take an exciting look at poetry: year 1 will study rhyming poetry via the poem 'When I am by myself' and year 2 will have fun with the humorous poem 'Desk Diddler'. These models will help support year 1 children with plural 's' or 'es'. Year 2 children will be challenged to really consider their word choices and build their stamina for poetry.</p>	<p><b>Science:</b></p> <p><b>Plants</b></p> <p>In summer 1, the children will learn what plants are and understand similarities and differences between plants. They will understand the structure of a flowering plant, the difference between deciduous and evergreen trees and how plants grow from a seed or bulb.</p>
<p><b>Phonics and Reading:</b></p> <p>This term, the children will continue to revise the sounds they have learnt as well as learn new sounds to enable them to read new words with ease.</p> <p>Common Exception Words will also be practiced following the Rocket Phonics programme. Your child's book will be changed weekly. In addition, your child will be able to bring home a library book of their choice to enjoy.</p> <p><b>Please ensure your child brings their books to school every day.</b></p> <p>Children read every day during their phonics and reading lesson.</p>	<p><b>Maths (Year 1):</b></p> <p>This term in Maths, year 1 will be focusing on:</p> <ul style="list-style-type: none"> <li>• Multiplication and Division (counting in 2s, 5s and 10s, sharing and grouping)</li> <li>• Fractions (Halves and quarters)</li> <li>• Position and Direction (Turns, left, right, forwards, backwards, ordinal numbers)</li> </ul> <p><b>Maths (Year 2):</b></p> <p>This term in Maths, year 2 will be looking at:</p> <ul style="list-style-type: none"> <li>• Time</li> <li>• Consolidating our previous learning</li> <li>• Mass, capacity and temperature</li> </ul>	<p><b>DT:</b></p> <p>In the summer term, the children will explore how to construct a sliding mechanism, a lever and pivot mechanism, and finally a wheel mechanism, before applying their knowledge and understanding to design and make a moving minibeast picture.</p>

In addition, the following will be taught:

<p><b>PSHE:</b></p> <p>In this unit, children's breadth of relationships is widened to include people they may find in their school community. They consider their own significant relationships (family, friends and school community) and why these are special and important. As part of the lessons on healthy and safe relationships, children learn that touch can be used in kind and unkind ways. This supports later work on safeguarding. Pupils also consider their own personal attributes as a friend, family member and as part of a community, and are encouraged to celebrate these.</p>	<p><b>RE:</b></p> <p>During this unit, children refer to our spring 1 learning and some key beliefs in Allah – wanting to show respect to Allah leads Muslims to wish to pray in a clean place. They further build their knowledge by exploring meeting together in the mosques and praying on the floor reinforces the belief that 'All are equal in the eyes of Allah' which is stated in the Qur'an.</p>	<p><b>PE:</b></p> <p>In summer 1, we will see a focus on athletics. Our athletics unit will help the children develop their agility, balance, coordination and control as they develop their understanding and technique across the three main aspects of athletics - running, throwing &amp; jumping. The children will be given the opportunity to challenge themselves and compete against other peers across the unit.</p>
<p><b>Music:</b></p> <p>This term we will be using our music programme, 'Charanga' to focus on the unit, 'Friendship Time' in the style of pop.</p>	<p><b>Computing:</b></p> <p>This term we will look at:</p> <ul style="list-style-type: none"> <li>• Using ICT to combine words, pictures and sounds to make an animated story book.</li> <li>• Use ICT to listen to and make digital music for a particular purpose or audience.</li> <li>• Sort data using a pictogram</li> <li>• Know what a spreadsheet is and how it might be used in a real-life situation.</li> <li>• Develop their pictogram skills by developing 'block' graphs to solve real-life problems.</li> <li>• Use the totalling and copy and paste functions.</li> </ul>	

#### Other Key Information:

<p><b>Homework:</b></p> <p><u>Reading</u></p> <p>We expect all the children to read daily for 5 to 10 minutes. Reading must be logged on Boom Reader and we will be rewarding children with Dragon Eggs as a celebration. Please keep books in the plastic wallets provided so they are protected.</p> <p><u>Numbots/ TTRS</u></p> <p>We expect all the children to practice maths skills on Numbots or TTRS daily for 5 to 10 minutes.</p>	<p><b>Boom Reader:</b></p> <p><b>Please ensure you are logging all of your child's reading on Boom Reader.</b> If you need any help with this, please let us know.</p> <p>In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p><b>PE kit and Uniform:</b></p> <p>We ask that the children's PE kits are brought to school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend.</p> <p>The PE kit should contain the following items: navy shorts, Speenhamland PE t-shirt, navy trousers, navy jumper and trainers. Also spare socks, hairbands and earring tape.</p> <p>Please ensure everything is very clearly named so nothing goes missing.</p>
---	---	--

