

Lower Key Stage 2
Spring 1 – The Romans

<p>English This term we are studying a narrative story and a historical diary. We will be exploring the books 'The wolves in the wolves' and 'The journal of Iliona, a young slave'. We will use these to develop our understanding of sentence structures and build a wider bank of exciting vocabulary.</p>	<p>Science During this term, we will be exploring animals including humans. Children will develop an understanding of food chains, teeth, food groups and the digestive system.</p>	<p>Music This unit focuses on Reggae music and will use the song 'Three Little Birds'.</p>
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<p>Art During this term, children will explore the use of form and drawing. They will create sculptures to show how the environment changes and influences our lives.</p>	<p>Computing Children will be developing their touch typing and email skills. Children will understand how to create an email, upload attachments and how to stay safe when emailing.</p>	<p>R.E. In this unit, the children will be learning to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles.</p>
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<p>P.E. In P.E., the children will be honing their gymnastic skills, developing their coordination, spatial awareness and balance. They will be using the apparatus so please ensure your child has the correct clothing. We will also create and develop routines, including counter-balances and thinking about movement pathways. Hawthorn class will also be undertaking swimming lessons, developing a range of different strokes, water safety and safe self-rescue.</p>	<p>PSHE During the 3rd of 6 puzzles studied this year, the children will begin to look at dreams and goals and understand the feelings of disappointment if these goals do not come true. The children will discuss strategies to persevere and how positive thinking can counteract feelings of disappointment. The puzzle ends with group collaborations where children can identify roles and responsibilities undertaken within their group.</p>	<p>History In this unit, children will investigate the Romans. They will study key Roman events; what life is like as a Roman soldier and how the Romans impacted our lives today.</p>
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Maths
In this term, we will be focusing on multiplication and division, exploring short written methods. We will then progress onto measure and length. We will also explore Roman numerals to link to our topic.

Go Read:
Children are expected to read daily with an adult and for this to be recorded using Go Read. Once your child is confident with reading the book, they will need to quiz using Accelerated Reader in school.

TTRockstars:
Alongside reading daily, children should be practising their times tables using the TTRockstars website. Games last between 1 to 5 minutes. If your child does not know their login, please contact your class teacher. Times tables is a crucial skill which underpins a large proportion of the maths curriculum. TTRockstars is also an excellent way to practise for the Department of Education Year 4 Multiplication Check which will take place in the Summer term.

Homework:
Spellings will now be an investigation where children will be asked to find words that met the week's spelling rule and then write five of these into accurately punctuated sentences. Spelling homework will be set every Monday and will support the rules being taught that week. Please note there is no longer a spelling test each Friday. However, we will be focusing on the application of these rules in their writing. Spellings need to be returned every Friday.
Maths homework will be set every Friday to support their times tables and mathematical fluency. These will be linked to the fluency focus of the week. Maths homework should be returned the following Friday.
Reading comprehension homework will be set every other Friday to support children understanding of a text. This will need to be handed in the following Friday.

P.E.

P.E. kit should be in school Monday morning and will be taken home on Friday afternoon. Hair longer than shoulder length needs to be tied up. Children need to wear the new P.E. kit uniform. Earrings should be removed or taped (tape should be kept in their bag or draw). This is particularly relevant as the children will be using apparatus for gymnastics. All children should participate in lessons with a positive and sportsmanlike approach.