

UPPER KEY STAGE 2 – YEAR 5 AND 6	
Spring Term	Topic: Conflicts
Shared Experience	Evacuation of the children Church
Key Texts	Rose Blanche Goodnight Mr. Tom Otto
Curriculum Area	Learning Objectives
Science – Animals including humans	<ul style="list-style-type: none"> - Describe the changes as humans develop to old age - Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - Describe the ways in which nutrients and water are transported within animals, including humans.
History	<ul style="list-style-type: none"> - Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066. - A significant turning point in British history.
Art and Design	<ul style="list-style-type: none"> - To improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials. - Great artists in history.
Design and Technology	<ul style="list-style-type: none"> - To understand and apply the principles of a healthy and varied diet. - Prepare and cook a variety of predominantly savoury dishes using a range of cooking techniques. - Understand seasonality, and know where and how a variety of ingredients are grown, reared, caught and processed.
Music	<ul style="list-style-type: none"> - Play and perform in ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression - Improvise and compose music for a range of purposes using the inter-related dimensions of music - Listen with attention to detail and recall sounds with increasing aural memory
RE	<ul style="list-style-type: none"> - Describe and discuss some key aspects of the nature of religion and belief - Investigate the significance and impact of religion and belief in some local, national and global communities - Consider the meaning of a range of forms of religious expression, identifying why they are important in religious practice and noting links between them - Reflect on the challenges of belonging and commitment both in their own lives and within traditions, recognising how commitment to a religion or personal belief is shown in a variety of ways - Describe and begin to develop arguments about religious and other responses to ultimate and ethical questions - Reflect on ideas of right and wrong and apply their own and other's responses to them.

PSHE

Dreams and Goals

- To stay motivated when doing something challenging.
- To keep trying even when it is difficult.
- To work well with a partner or in a group.
- To have a positive attitude.
- To help other achieved their goals.
- To work hard to achieve their dreams and goals.

Healthy Me

- To have made a healthy choice
- To have eaten a healthy, balanced diet
- To have been physically active
- To have tried to keep themselves or others safe
- To know how to be a good friend and enjoy healthy friendships
- To know how to keep calm and deal with difficult situations.