

KEY STAGE 2 – YEAR 3 AND 4	
<b>Summer Term:</b>	<b>Topic: Invaders &amp; Settlers</b>
<b>Visit or Visitor</b>	Anglo-Saxon / Viking experience
<b>Key Texts</b>	Beowulf – Michael Morpurgo Beowulf – Usborne Children’s Classics Arthur & the Golden Rope – Joe Todd Stanton How to Train Your Dragon – Cressida Cresswell
<b>Curriculum Area</b>	
<b>English:</b>	<p>Reading: (Word reading / Comprehension)</p> <ul style="list-style-type: none"> <li>• Increase familiarity with a range of books</li> <li>• Identify themes and conventions</li> <li>• Show understanding through intonation, tone, volume and action</li> <li>• Discuss words and phrases that capture readers’ interest and imagination</li> <li>• Draw inferences about characters’ feelings, thoughts, emotions and actions</li> <li>• Understand the difference between fiction and non-fiction</li> </ul> <p>Writing: (Transcription / Composition)</p> <ul style="list-style-type: none"> <li>• Plan writing by discussing writing similar to that which they are planning to write, learning from its structure, vocabulary and grammar</li> <li>• Draft and write by composing and rehearsing sentences orally</li> <li>• Features of a myth / adventure story</li> <li>• Paragraphing</li> <li>• Plan and write a mythical quest</li> <li>• Plan and write a comic strip based on Norse mythology</li> </ul>
<b>Maths:</b>	<p>Year 3</p> <ul style="list-style-type: none"> <li>• Fractions</li> <li>• Measurement (Time, Money, Mass &amp; Capacity)</li> <li>• Geometry</li> <li>• Statistics</li> </ul> <p>Year 4</p> <ul style="list-style-type: none"> <li>• Decimals</li> <li>• Measurement (Time)</li> <li>• Statistics</li> <li>• Geometry</li> </ul>
<b>Topic</b>	Anglo-Saxons Settlements - To describe early settlements and land use, to explain why settlements develop in certain places. Anglo-Saxons & Vikings – Who they were? Where and when they lived? Who were key rulers? What were their main religions and beliefs? Key aspects of lifestyles Anglo-Saxon Art – Saxon houses, Viking jewellery, clay runes
<b>RE/PSHE</b>	Relationships and Changes – being a Global citizen, celebrating relationships, being a good friend Judaism – who and where was Judaism founded? What are the main beliefs? Special places and festivals.

<b>PE</b>	<p>Swimming</p> <ul style="list-style-type: none"><li>• Improve standard of swimming</li><li>• Refine swimming stroke</li><li>• Increase distance of swimming</li><li>• Builds resilience and independence</li></ul> <p>Athletics</p> <ul style="list-style-type: none"><li>• Use running, jumping &amp; throwing in isolation and in combination</li><li>• Develop strength, technique, control &amp; balance</li><li>• Compare their performances with previous ones and demonstrate improvement to reach their personal best</li></ul>
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