

### Personal, social and emotional

With this being the first term our priority is that your child is happy and settled. We will be getting to know your child and their interests and using this to help us in our planning. We will be learning the classroom rules, learning to use the environment and trying to encourage your child to become independent learners. Through different stories we will be talking about our feelings and about different emotions, the high expectations of behaviour we have and coping with the change.

### Other information

We will be using our new mud kitchen and going on welly walks each week so please can you provide a **LABELLED PAIR OF WELLIES** for your child to keep in school. Please also remember that your child **MUST** bring a jumper/ cardigan and coat to school each day, it is part of their uniform.

### Uniform notice

Please remember that your child **MUST NOT** wear jewellery to school. The only earrings allowed are studs. No other bracelets, necklaces, dangly earrings or rings must be worn at any other time. If your child has long hair, please tie it back. This is for their own safety and stops spreading any little friends.

### Physical Development

We will begin P.E from the second week on a **Tuesday**. This will initially just be changing and going and exploring the hall. Please make sure P.E bags are in school and everything is **labelled!** We will be starting to practice writing our names and form initial sounds, therefore we will be writing inside and out using a variety of tools.

### Mathematics

During this term we will be concentrating on counting and recognising numerals consistently to 20. We will be singing lots of counting and adding/ taking away nursery rhymes such as 10 green bottles, 1,2,3,4,5 and 5 little ducks to support their development. We will also be investigating 2D shapes and their properties, exploring circles, triangles, squares and rectangles. Finally we will be building on our mathematical and positional language such as above, below, next to, big, small, longer and shorter to describe objects and size. Please support your child's learning by counting with them on the way to school and recognising numbers on doors and in the shops.

## Term 1- You Choose



### Communication, Language and Literacy

During this term we will be focusing our learning around a book called You Choose. We will be learning lots of stories through actions improving our speaking and listening skills; this also builds confidence and self-esteem. We hope to perform our own story by the end of term. We will begin to learn our letter sounds and will be sending home 'tricky' words. These must come back to school to school **each and every day** in addition to homework each week to consolidate their learning. We will provide a reading book from the second week. Please support your child's development and read with them **everyday!** Furthermore we will be learning to recognise and write our names, again please support your child and practice with them at home.

### Dates for your diary

Don't forget to come to our workshops on phonics and reading. It is important to your child's development!

- Tuesday 19<sup>th</sup> September 2.30- 3pm

The first term is vital to settling in your child, we will be building relationships with them. We will be learning their interests and building on this to inspire their learning this term. For the first term you are invited into the classroom to help settle your child, we ask you when the tambourine is rang that you leave promptly. This helps their transition and growing independence as they start school. Thankyou for your support and we look aforward to a new and excitina first term ☺

### Understanding of the world

This term the reception garden will be changing and growing. We start to plant seeds for the spring time and will be watering our flowers, learning to look after our outside classroom. Please therefore be mindful and do **NOT** let children into the garden area until the gate is opened. We will also be going on lots of welly walks around the school learning about our immediate environment and exploring the grounds, investigating the seasonal changes.