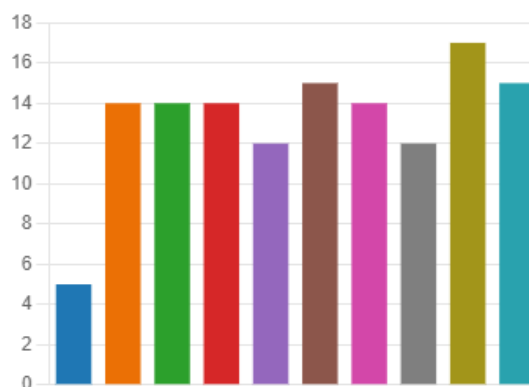


1. There was a good representation of parents from the different classes across the school.

#### CHILD'S CLASS

[More Details](#)

Wisteria	5
Cherry	14
Oak	14
Ash	14
Hawthorn	12
Juniper	15
Maple	14
Acer	12
Redwood	17
Cedar	15



2. It was positive to see that so many parents had embraced our new app for logging reading at home. For those parents who do not log, it was often a time issue or technical difficulty.

Do you regularly log reading with your child on the Go Read app (now called Boom Reader)?

[More Details](#)


Yes	96
No	36



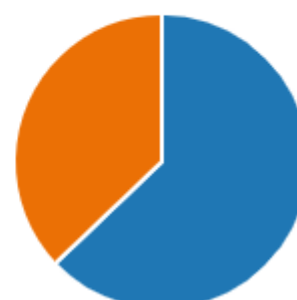
3. It was positive again to see so many engaging with these online packages. For those children not using the apps, reasons given included they did not know about it, did not have the login details, their children were resistant.

Does your child regularly practise on Numbots or TTRS?

[More Details](#)

 Insights

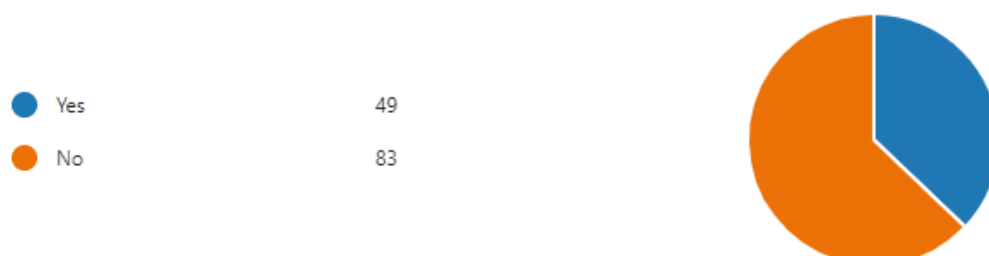
Yes	83
No	49



4. **There was a definite consensus from parents that children should not be kept in when they do not complete homework expectations. Instead, an emphasis should be placed on rewarding those who do.**

Do you agree that there should be sanctions in school if children do not complete homework requirements?

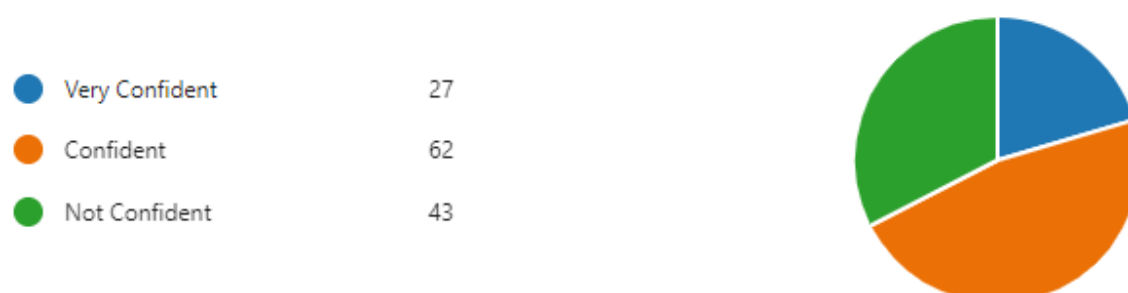
[More Details](#)



5. **Generally, parents felt confident using Firefly for homework tasks. The portion of parents who were not confident explained that they had issues with logging in and having access to internet/data.**

How confident do you feel accessing homework and uploading tasks on Firefly?

[More Details](#)



6. **There were some really useful suggestions on how homework could be improved including:**

- Paper copies of homework that are set for the week including a weekend to complete.
- Homework should focus on the core subjects – Maths and English. It should be linked to their learning that week.
- Have a homework book or folder so they take pride in their tasks.
- Clear guidance for parents on expectations including worked examples for reference.
- Homework after-school class for children whose parents work and cannot support their children.
- Homework support at Dragon Club for children whose parents work.
- A parent homework collaboration group run by FOSS so parents could support each other with their understanding.
- Differentiated homework to support the different needs of children.
- Less homework as the school day is longer and children are tired when they get home from school.