




Linked Learning:

<p style="text-align: center;"><b>Houses and Homes</b> <b>Infants</b></p> <p style="text-align: center;"><b>Spring Term</b></p> 	<p><b>English:</b> This term in English we will start by looking at poetry and the poem 'When I am by myself'. We will look at using rhyming words to help create our own poems.</p> <p>Then we will be looking at fiction and the story 'The Three Little Pigs' where we will be learning the story and then creating our own versions. We will be focusing on writing in full sentences with correct punctuation. We will be adding detail by using adjectives, verbs, expanded noun phrases and adverbs.</p>	<p><b>History:</b> This term in History we will be looking at identifying and describing different modern homes using correct vocabulary. This will help us to look at how houses have changed over time and we will identify the key features of houses. Furthermore, we will look at how household objects have changed over different periods of time. We will also investigate what household objects tell us about life in the past.</p>
<p><b>Geography:</b> This term we will identify and locate the seven continents and five oceans of the world and be able to locate them on a map along with the countries and capital cities of the UK. We will then look at the different types of housing and discuss how homes are similar and different to each other. We will understand the terms: town, countryside and city and be able to compare them using basic geographical features. Furthermore, pupils will understand different types of buildings within our towns and cities and identify their uses.</p>	<p><b>DT:</b> In Design and Technology this term, we will be learning to identify different types of houses, design our own home using a variety of materials and joins before evaluating our final product.</p>	

In addition, the following will be taught:

<p><b>Maths (Year 1):</b> This term we will be consolidating our addition and subtraction knowledge before looking at shape where we will recognise 2D and 3D shapes, sort 2D and 3D shapes and create patterns with 2D and 3D shapes. We will also start looking at place value to 50 where we will: count forwards and backwards to 50, represent numbers using tens and ones, find one more and one less than a given number, compare</p>	<p><b>Maths (Year 2):</b> This term we will be continuing to learn about money. We will be consolidating our knowledge of coins and notes and counting money. We will also be selecting money and learning how to make the same amount with different coins. We will then be moving on to Multiplication and Division. We will be learning to make equal groups, arrays, using the multiplication symbol and recall our 2, 5 and 10 times tables.</p>	<p><b>RE:</b> During RE this term we will be looking at the theme, "Jesus as a Friend" and looking at the concept of incarnation. We will be learning to identify when it is easy and difficult to show friendship and explore when Jesus may have found it difficult.</p>
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<p>objects and numbers within 50, order numbers to 50 and count in 2's and 5's.</p>		
<p><b>PSHE:</b> During this unit called Dreams and Goals we will be looking at what a realistic goal would be, how it feels to set a goal and achieve it, whether it is easier to achieve a goal with someone you get on well with and why, along with how it feels to achieve a task together.</p>	<p><b>Computing:</b> This term in computing we will be looking at creating pictures. We will look at creating a picture using a painting programme - selecting colour, mediums and a painting style. We will look at how to: change the thickness of the implement we are using, draw a line, create a repeated pattern, erase something and use the 'undo' and 'redo' icons, fill an object and know what an e-collage is.</p>	<p><b>Music:</b> This term we will be using our music programme, Charanga to focus on two songs - Rhythm in The Way We Walk (Reggae style) and The Banana Rap (Hip Hop style).</p>
<p><b>PE:</b> This term our main focus will be on Gymnastics. We will be learning how to create a sequence of gymnastic movements and performing small, simple routines. We will be using apparatus to consider how we can make our gymnastic shapes whilst working at different heights and in flight. We will also be continuing to explore and develop our understanding of invasion games using our hand eye-coordination skills we developed in the Autumn term.</p>		

**Other Key Information:**

<p><b>Homework:</b> Children will receive two pieces of homework a week. <b>Maths</b> homework will be given out in a <b>yellow</b> folder on a <b>Friday</b>. It will need to be handed back in the following <b>Wednesday</b>. <b>Spelling</b> homework will be given out in a <b>red</b> folder on a <b>Monday</b>. It will need to be handed back in that <b>Friday</b>. If you have any questions regarding homework, contact your child's class teacher.</p>	<p><b>Go Read:</b> Please ensure you are logging all of your child's reading on GoRead. If you need any help with this, please let us know. In order for your child to make as much progress as possible, we expect them to read every day. It is better to read little and often rather than rarely and at length.</p>	<p><b>PE kit and Uniform:</b> We ask that the children's PE kits are brought in school on a Monday, and we will send them home on a Friday for them to be cleaned over the weekend. The PE kit should contain the following items: Navy shorts, Speenhamland PE t-shirt, Navy trousers, Navy jumper and trainers. Also spare socks, hairbands and earring tape.  Please ensure everything is very clearly named so nothing goes missing.</p>
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