



Linked Learning:

<p style="text-align: center;">World War II Upper Juniors Spring Term 1</p> 	<p>English: Linked to our topic of World War II, we begin the term by reading Goodnight Mr. Tom. This is a fascinating book that illustrates the evacuation experiences of a child during war time. Within the lessons, we will write a historical narrative in role. We will also listen to Carrie's War and discuss the role of children in Britain during the War.</p>	<p>History: World War II is our focus in history this term. Our children will develop a chronologically secure knowledge and understanding of this period of history. During the term we will study:</p> <ul style="list-style-type: none"> • What caused the war to begin • Battle of Britain and the Blitz • Rationing • Being an Evacuee • D-Day and Celebrations
<p>Art: For art this term, we will study the artists of World War I and how propaganda is information that is used to push forward a particular point of view. The unit will end with the children looking at the poem Flanders Field and creating a triptych (three-panelled picture) to represent all three stanzas of the poem.</p>	<p>Modern Foreign Language: During our French lessons this term we will be continuing our work on 'moi'. The children will:</p> <ul style="list-style-type: none"> • Understand and use greetings in French • Understand and answer simple questions in • Name some members of my family in French • Count from 1 to 10 in French and use numbers to count items 	<p>Music: Through our Charanga programme, we will be studying the song 'Make you feel my Love' by Bob Dylan. The children will:</p> <ul style="list-style-type: none"> • Listen and appraise • Use glockenspiels to play instrumental accompaniments • Sing in unison • Perform

In addition, the following will be taught:

<p>Maths: During this term, we will be focusing on our arithmetic skills as well as our reasoning and problem solving. We will continue to work on our fluency by regular times table practice. In our Maths lessons we will be working on:</p> <ul style="list-style-type: none"> • Fractions, decimals and percentages 	<p>Science: We are studying animals including humans where we will study:</p> <ul style="list-style-type: none"> • how humans develop to old age • the parts and functions of the circulatory system • the impact of diet, exercise and lifestyle on how our bodies function with a focus on exercise • explore how nutrients and water travel around the body and compare this to the animal kingdom 	<p>Computing: Using Purple Mash, the children will learn about:</p> <ul style="list-style-type: none"> • Spreadsheets • Databases <p>In this unit, students practically learn about databases by solving real life challenges. They also develop their knowledge of entering and adapting formulae in spreadsheets.</p>
<p>PE: We will be developing our gymnastics skills focusing on the five shapes and using these to create gymnastic sequences including counter balances, supported balances and different gymnastic techniques. Redwood class are also attending swimming lessons where they will be working on a range of different strokes, building water confidence and developing life-saving skills.</p>	<p>RE: Our religious syllabus is designed to offer our pupils an insight and understanding of Sikhism and the influences religions have on our culture, promoting British Values of tolerance and inclusion. The first half of the term, we will be studying Sikhism including to share stories and determine their importance, understand celebrations and commitments.</p>	<p>PSHE: Dreams and Goals. During the 3rd of 6 puzzles studied this year, the children will be discussing personal strengths and using these to set challenging, but realistic, goals. The children will discuss the challenges facing the world and how they can make the world a better place. The unit will end with the children recognising their own and others' achievements.</p>