

**Lower Key Stage 2**  
**Autumn 2 2023**

**English**

This term, the children will study a rhyming couplet poem about a River. They will then write their own version of the poem about the sea/waterfall in the same style. The children will explore the purpose of information texts and create their own about the River Thames.

Using a raindrop, the children will write a narrative about its journey through the water cycle.

**Maths**

In maths, we will be developing the children's understanding of the four operations: addition, subtraction, multiplication and division. We will use a variety of strategies and representations to enable the children to develop an efficient written strategy for addition and subtraction whilst developing a secure understanding of multiplication and division. We will then apply this knowledge to a range of real life problem solving contexts.

**History**

This term, we are learning about the Tudors. We are learning about the Battle of Bosworth and how King Henry VII came to power. We are researching King Henry VIII and why he was such a formidable King. The children will explore what daily Tudor life was like and compare this to their lives. The children will use artefacts to further improve their historical skills.

**PSHE**

Children will discuss and explore what they should do if someone is being bullied and understand that everyone should feel accepted and included.

**Computing**

In this term, children will be looking at online safety and spreadsheets. Children will be able to create a secure password, understand film rating and know what to do if something online upsets them. They will also learn how to input data and convert it into a graph and describe the position of cells.

**R.E.**

During this unit, the children will be learning to find out what the true meaning of Christmas is to Christians and compare this with what Christmas means to them.

**Music**

This term, we will be learning about the language of music through playing the glockenspiel. The learning is focused around exploring and developing playing skills through the glockenspiel and chime bars.

**DT**

During this topic, the children will be developing their sewing skills. They will learn to thread a needle, tie a knot as well as running stitch, back stitch and blanket stitch. They will then design and make a functioning Christmas stocking with embellishments.

**P.E.**

Children will be working on their physical and cognitive skills through a range of coordination and balance based activities. They will then be using and applying these skills in sports based scenarios with a focus on tag rugby, netball and basketball.

**Boom Read:**

Children are expected to read a minimum of 3 times a week and this is logged on our Boom Reader app. If your child does not fulfil this expectation, in week one parents will receive a polite reminder. If engagement does not improve in week two, your child will be encouraged to complete their reading expectation in their social time.

**TTRockstars:**

Alongside reading daily, children should be practising their times tables using the TTRockstars website. Games last between 1 to 5 minutes. If your child does not know their login, please contact your class teacher. Times tables is a crucial skill which underpins a large proportion of the maths curriculum. TTRockstars is also an excellent way to practise for the Department of Education Year 4 Multiplication Check which will take place in the summer term. Children need to practise their times tables for a minimum of 3 times a week as well as using the Times Tables Rockstar app. If your child does not fulfil this expectation, in week one parents will receive a polite reminder. If engagement does not improve in week two, your child will be encouraged to complete their maths fluency expectation in their social time.

**Homework:**

Maths and English homework will be set on alternate Fridays. Maths homework should be returned the **following Wednesday.**

Reading comprehension / grammar homework will be set **every other Friday** to support children's understanding of a text. This will need to be handed in the **following Wednesday.**

## P.E.

P.E. kits should be in school Monday morning and will be taken home on Friday afternoon (unless the children are sent home in their kits after PE). Hair longer than shoulder length needs to be tied up. Children need to wear the new P.E. kit uniform. Earrings should be removed or taped (tape should be kept in their bag or drawer). All children should participate in lessons with a positive and sportsmanlike approach.

## Forest Schools:

Children will need a change of clothes for forest schools. For health and safety reasons, this must include: a long sleeve top, long trousers and trainers/wellies. These sessions will take place in all weather, so they should be prepared to get wet, muddy and dirty. Hawthorn and Maple will have forest school on a Monday afternoon and Juniper class on a Friday afternoon. As per Mrs Earl's letter, if the children do not have the correct clothing, they will not be able to participate and will spend the session in a parallel class.

